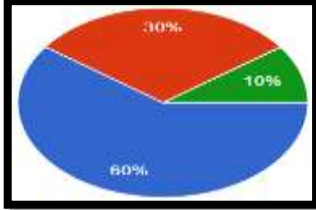
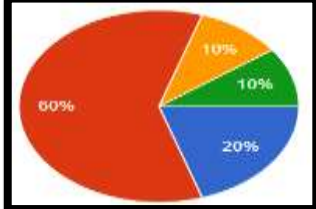
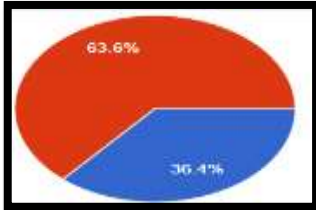
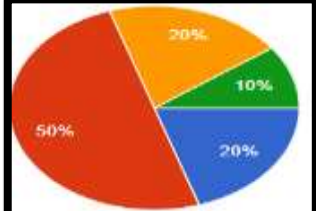
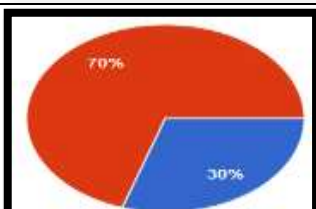


Alumni Feedback Analysis (Session 2022-23)


https://docs.google.com/forms/d/e/1FAIpQLScAt_NQj-2jXSS78nlueuDnpl6JLXz9jOJVrfrLjNIDj6GdfQ/viewform?usp=sf_link

Sr. No.	Attributes	Strongly Agree	Agree	Neutral	Disagree	Total
1.	The content of syllabus taught fulfill the demand of present time.	60%	30%	10%	-	
2.	Syllabus covers all aspects of contemporary issues of national and international importance.	20%	60%	10%	10%	
3.	The syllabus incorporates different environmental aspects.	36.4%	63.6%	-	-	
4.	The current syllabus job-oriented.	20%	50%	20%	10%	
5.	The present curriculum helps in the overall growth of a student.	30%	70%	-	-	

Students' Feedback Analysis (Session 2022-23)

https://docs.google.com/forms/d/e/1FAIpQLSfqzYj7R0kQBwWqjXLiErEVmFOHV0ca_1tmZhc5MP0SZsPfBw/viewform?usp=sf_link

Sr. No.	Attributes	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
1	The content of present syllabus full fills the demand of present time.	10.2%	9.3%	23.7%	47.5%	9.3%	
2	The current syllabus is job oriented.	11%	12.7%	22%	44.1%	10.2%	
3	How do you evaluate the internal assessment process of college?	26.3%	32.2%	26.3%	7.6%	7.6%	
4	Do the teachers regularly and punctually take lectures?	68.6%	16.1%	6.8%	3.4%	5.1%	
5	Do the teachers ensures timely completion of the syllabus?	65.3%	20.3%	5.1%	3.4%	5.9%	
6	Do the teachers make effective use of ICT to enhance the learning experience?	37.2%	16.7%	20.5%	6.4%	9%	
7	How will teachers communicate with the students?	24.6%	46.6%	13.6%	5.9%	9.3%	

8	Do you think the teachers try to respond to the individual needs of the students?	45.8%	28.8%	16.9%	8.5	-	
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Teachers' Feedback Analysis (Session 2022-23)

https://docs.google.com/forms/d/e/1FAIpQLScWsfexhVYAnD1h4qkXqAkQkfBdOH934CWHaiXwftFzKPR1jQ/viewform?usp=sf_link

Sr. No.	Attributes	Excellent	Very Good	Good	Average	Response Chart
1.	How do you evaluate the syllabus taught to your students?	21.7%	65.2%	13%	-	<p>A pie chart illustrating the distribution of responses for the first attribute. The chart is divided into four segments: a large red segment representing 'Very Good' at 65.2%, a blue segment for 'Excellent' at 21.7%, and a smaller orange segment for 'Good' at 13%. There is no segment for 'Average'.</p>
2.	How frequently do you identify the strength and weaknesses of students in Mentor-Mentee groups?	13%	82.6%	1%	-	<p>A pie chart illustrating the distribution of responses for the second attribute. The chart is divided into four segments: a large blue segment representing 'Always' at 82.6%, a red segment for 'Often' at 13%, and a small orange segment for 'Sometimes' at 1%. There is no segment for 'Rarely'.</p>
3.	Do you think co-curricular activities supplement the syllabus?	17.4%	78.3%	4.3%	-	<p>A pie chart illustrating the distribution of responses for the third attribute. The chart is divided into four segments: a large blue segment representing 'Always' at 78.3%, a red segment for 'Often' at 17.4%, and a small green segment for 'Rarely' at 4.3%. There is no segment for 'Sometimes'.</p>
4.	How do you evaluate the linkage between syllabus and employability of students?	21.7%	52.2%	21.7%	4.3%	<p>A pie chart illustrating the distribution of responses for the fourth attribute. The chart is divided into four segments: a large red segment representing 'Very Good' at 52.2%, a blue segment for 'Excellent' at 21.7%, an orange segment for 'Good' at 21.7%, and a small green segment for 'Average' at 4.3%.</p>

5.	How do you rate the adequacy of ICT enabled teaching facilities?	8.7%	34.8%	47.8%	8.7%
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