EVS Syllabus of Maharshi Dayanand University

FIRST SEMESTER ENVIRONMENTAL STUDIES (QUALIFYING SUBJECT) PAPER CODE:BA1009-I

Time: 3Hrs

Max Marks: 80 Assignment: 20

Note: - The Examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory covering all the units and shall carry 8 small questions of 2 marks each. The rest of the eight questions will be set from all the four units. The examiner will set two questions from each unit out of which the candidate shall attempt four questions selecting one question from each unit. All the questions shall carry 16 marks each.

Unit I

The Multidisciplinary nature of environmental studies. Definition, scope and importance. Need for Public awareness

Unit II Natural Resources

Renewable and non-renewable resources:

Natural resources and associated problems: Forest resources : Use and over-exploitation : deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits & problems, Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes, caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources : Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources.

Case studies. Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of and individual in conservation of natural resources. Equitable use of resources for sustainable life styles.

Unit III

Ecosystems

Concept of an ecosystem.

Structure and function of an ecosystem.

Producers, consumers and decomposers.

Energy flow in the ecosystem.

□ Ecological succession.

□ Food chains, food webs and ecological pyramids,

□ Introduction, types, characteristic features, structure and function of the following ecosystem :

a. Forest ecosystem.

b. Grassland ecosystem.

c. Desert ecosystem.

d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit IV

Biodiversity and Its Conservation

 $\hfill\square$ Introduction - Definition: Genetic, species and ecosystem diversity.

□ Biogeographically classification of India.

□ Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.

□ Biodiversity at global, National and local levels.

 $\hfill\square$ India as a mega-diversity nation.

□ Hot-spots of biodiversity.

□ Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.

□ Endangered and endemic species of India.

□ Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. (8 lectures)

Unit V

Environmental Pollution

Definition, causes, effects and control measures of:

(a) Air pollution

(b) Water pollution

(c) Soil pollution

(d) Marine pollution

(e) Noise pollution

(f) Thermal pollution

(g) Nuclear hazards

Solid waster management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution.

Pollution case studies Disaster management: floods, earthquake, cyclone and landslides.

Unit VI

Social Issues and the Environment

□ From unsustainable to sustainable development.

 \square Urban problems related to energy.

□ Water conservation, rain water harvesting, watershed management.

□ Resettlement and rehabilitation of people: its problems and concerns, Case studies.

□ Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain,

ozone layer depletion, nuclear accidents and holocaust, Case studies.

□ Wasteland reclamation.

□ Consumerism and waste products.

□ Environment Protection Act.

□ Air (Prevention and Control of Pollution) Act.

□ Water (Prevention and control of Pollution) Act.

□ Wildlife Protection Act.

□ Forest conservation Act.

□ Issues involved in enforcement of environmental legislation.

□ Public awareness.

Unit VII

Human population and the Environment

Population growth, variation among nations. Population explosion - Family Welfare Programme. Environment and human

health. Human Rights. Value Education.

- HIV/AIDS.

- Woman and Child Welfare.

Role of Information Technology in Environment and human health. Case Studies.

Unit VIII Field Work

- Visit to a local area to document environmental assets river/forest/grassland/hill/mountain.
- Visit to a local polluted site-urban/Rural/industrial/ Agricultural.
- Study of common plants, insects, birds.
- Study of simple ecosystem-pond, river, hill slopes, etc.

References

1. Agarwal, K.C. 2001, Environmental Biology, Nidi Pub. Ltd. Bikaner.

2. Bharucha, Frach, The Biodiversity of India, Mapin Publishing Pvt: Ltd. Ahmedabad 380013, India, Email: mapin(g)jcenet.net (R).

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4. Clark R.S., Marine Pollution, Slanderson Press Oxford (TB).

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7. Down to Earth, Centre for Science and Environment (R).

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11. Jadtrav, H and Bhosale.-VM-. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p.

12. Mckinney, M.L. and Schoch, RM 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

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14. Miller T.G. Jr. Environmental Sciences, Wadsworth Publishing Co. (TB).

15. Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p.

16. Rao M.N. and Datta, A.K; 1987. Waste Water Treatment. Oxford & IBH Publ. Co: Pvt. Ltd.

17. Sharma, B.K. 2001, Environmental Chemistry, Goel Publication House, Meerut.

18. Survey of the Environment, The Hindu (M).

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List of students undertaking project work in EVS Course- Bachelor of Science Strength of students -25

Programme	Class	List of students undertaking	Place of	Duration
name		project	Work	
nume		work/field work/internship	HOIR	
BSC Pass Course	BSc 1st YEAR	ANJALI	GC Meham	1 Day
(EVS)				
(200)	BSc 1st YEAR	ANJLI	GC Meham	1 Day
	BSc 1st YEAR	ANU	GC Meham	1 Day
	BSc 1st YEAR	DIKSHA	GC Meham	1 Day
	BSc 1st YEAR	HIMANSHI	GC Meham	1 Day
	BSc 1st YEAR	MINAKSHI	GC Meham	1 Day
	BSc 1st YEAR	NISHA	GC Meham	1 Day
	BSc 1st YEAR	RAVINA	GC Meham	1 Day
	BSc 1st YEAR	SAKSHI	GC Meham	1 Day
	BSc 1st YEAR	AMAN	GC Meham	1 Day
	BSc 1st YEAR	AMAN	GC Meham	1 Day
	BSc 1st YEAR	ASHISH	GC Meham	1 Day
	BSc 1st YEAR	ASHU	GC Meham	1 Day
	BSc 1st YEAR	ATUL	GC Meham	1 Day
	BSc 1st YEAR	CHIRAG	GC Meham	1 Day
	BSc 1st YEAR	DEEPANSHU	GC Meham	1 Day
	BSc 1st YEAR	HARSH	GC Meham	1 Day
	BSc 1st YEAR	HITEN	GC Meham	1 Day
	BSc 1st YEAR	PRATHAM	GC Meham	1 Day
	BSc 1st YEAR	PRIXIT KUMAR	GC Meham	1 Day
	BSc 1st YEAR	SAHIL	GC Meham	1 Day
	BSc 1st YEAR	SHUBHAM	GC Meham	1 Day
	BSc 1st YEAR	SOURABH	GC Meham	1 Day
	BSc 1st YEAR	SUMIT	GC Meham	1 Day
	BSc 1st YEAR	SUMIT	GC Meham	1 Day

Photo Gallery





Report prepared by Student

Page No :__ Date : Govt. College Meham 4.1.5 Assignment obal Warming Jopic 2 Submitted By :-Name - Yogita Class - BSC 1st year (2nd Sem lass Roll no - 121130/015030 Exam Roll no - 1098782 01/05/223 Attitude

Page No :_____ Date :_____ GLOBAL WARMING (Green House effect) Human activities are changing the composition and behaviour of atmosphere at an alarming state. The pollutonts from a wide stonge of human activities are increasing the global atmospheric concentrations of certain heat trapping gases like Co, Chy, CFCs. These act like a blanket and trap heat close to the swiface of earth that would otherwise escape through the atmosphere to the outer space. This phenomenon referred to as "Atmospheric effect", or " Heating effect of earth" Global warming or "Green house effect". Relative contribution of Different house gases to Global warming 1 (arbon Dioxide (Cos) :-It contributes about 60 % to the global warming. The concentration of Co₂ in 1850 was 273ppm now this has increased upto 310 ppm. It may increase upto 450 ppm by 2030. A.D. It is mainly released by combustion of forsil fuels, respiration, Volconic excuptions etc. Attitude

Page No : Date : @ Methane (CHy) :-Methane gas is mainly released from garbage, Swamps, dumps, wetland, paddy field by anacrobic decomposition. It contributes about 20% to global warming. Methane traps 25 times more heat than a Co, molecules. But its life time is very short in atmosphere. (-) 3 chloroflowto Carbon (CF('s):-These are responsible for 14% of Global warming. These are highly disastrous becaused one molecule of CFC's Can oreate the Same global warning effect as 10,000 molecules of Coz. The main Bources of CEC's are air Conditioners, refaigatore, aerosal, plastic foams, air jet emmission etc. CEC's are also responsible for ozone depletion. 1 (a) Alitoous Oxide (N,0):-It is responsible for 65% of global warning. N.O traps 150 times more heat of atmosphere then Co2. The main Source are agriculture, biomass burning, hylon Attitude

Page No : 3 Date :_____ production and breakdown of N2 sich fertilizers in soil. 3 Ozone (03):- Ozone also traps heat sadiations and Contribute to global walning. Increasing Toend of Green House yases Change in climate is not a new Condept. During last 18000 years, carth faced many lice ages. The sole of green house gases, espically log. and water vapour in Warning Walming the earth is also oncient process, I But accelerated warning that we have But accelerated warning that we have these days is Something to worky about. The mean temp of earth is now 15°C. The growth of Green house gases Concentration in Amosphere as Compared to Historic level. Impact of yseen House ment ect. O reflect on climate D Impact on 4:00-system Social and & conomic. Impactment Attitude

Page No : Date : D Impact On Human Health. Measures to check global warming ?-Use HFCs (Hydro Fluoro Carbons) instead of CFCs - which are less dangerous and should be encouraged. 0 The use of Solar, Wind, Tidal and Biomass renergy instead of Fossil fuels should be inveased. 2 Use of Methane gas as fuel should be promoted. 3 Unnecessary use of chemicals which Contributes CFC's Should be avoided. P More and more trees should be (5) planted to decrease Cop level in the atmosphere. Attitude