SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE MEHAM

NEAR GRAIN MARKET NH-9
124112
www.gcmeham.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Government College Meham was established in 1981 and was taken over by the Haryana Government on 20 October 1987. It is located in District Rohtak of Haryana. The Government College Meham is a premier college in the area known for excellence in educational standards, various educational programs, grand faculty, rich cultural extracurricular activities, and modern infrastructure. The Government College Meham is affiliated with Maharshi Dayanand University Rohtak. The College supports the highest superior standards and best practices in higher education to develop all round personality of the students.

History:-

 The people of Meham and nearby villages faced problems regarding higher education for their wards. A committee of five members was constituted to collect the funds and raise the donations for building up the project. A renowned businessman named Lala-ji Jeevan Ram donated a huge amount of four lakh Indian rupees at that time. Further, the local folk of Kishangarh, Meham, and other villages came together and started a charitable college under the able guidance of ex-MLA SHRI. HARSWAROOP BOORA and the first principal Shri. R.C. Punia had taken the college to new heights. Later on with span of time the institute was taken over by the HARYANA GOVERNMENT on 20TH October 1987.

Vision

"BE THE DOER ALWAYS VICTORIOUS" as our motto indicates the victory of our students in every sphere of life.

To pursue excellence in academic and non–academic avenues, with a sense of civic consciousness and social commitment and further to break all the stereotypes among students physically, emotionally, and psychologically, through various co-curricular and extracurricular activities.

Mission

- To promote holistic education that enhances employability and life skill development.

- To cultivate a spirit of intellectual creativity and inquisitiveness.

- To nurture a positive attitude among the various stakeholders of the institution.

- To develop the institution into an academic center catering to diverse socio-cultural groups, especially the marginalized sections.

- To impart quality education to female students.

- To create a conducive environment for the academic growth of students.

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- To undertake quality-related research projects and training programs for mentor-mentees.

- To promote sports and inculcate courage, discipline, and leadership qualities.

- To encourage students to go beyond books and compete globally.

- To equip students with various digital and technologically advanced skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Government College, Meham is located in the historical town known as Meham. Our college is the third largest college in Rohtak district having permanent affiliation with Maharshi Dayanand University, Rohtak.

- The institute has a huge area of 25.3 acr. There are around 200 trees and ample plantations. The college campus is well-maintained and flourishing with lush green lawns.

- The college has been 100% ragging-free for the last decade.

- The students are enrolled from nearby villages. Our institute has earned a high reputation among female students. The college campus is 24/7 under CCTV surveillance. The Women Cell is always on its toes for the upliftment and betterment of female students.

- Our Institutional Distinctiveness is reflected in our students excelling in Sports and achieving Gold and silver medals at the National, State, and University levels.

- The focus of college revolves around inculcating discipline, knowledge, leadership, and punctuality through Teaching learning pedagogy and lays strong emphasis on the all-around development of students through extracurricular & and co-curricular activities. Our students have extended a helping hand by participating in a number of Outreach Extension Activities through our NCC, NSS, YRC, and RRC units and received many appreciation awards for the same. The college has adopted three villages and NCC and NSS made regular visits to old age homes during the pandemic.

- The college has strong Infrastructure in terms of Building, Library, IT and Sports facilities. The college has well-equipped laboratories, a reading room, a sports ground, an auditorium, a conference room, smart rooms etc. The teaching faculty is well-qualified, and proficient in relevant subjects. A large number of staff members are PhD holders.

- Eco-friendly campus with segregation of waste, 4 rainwater harvesting systems, and e-waste management collection and is a Recognized Swachhta Action Plan Institution by MHRD, Govt. of India.

- Conduct frequent Quality audits, AAA , Energy and Green audits.

- Skill development initiatives by Add-on / value-added certificate programs and Collaborations, MOUs with other educational institutions for better placement of our students.

- Our list of alumni includes Associate and Assistant professors, Artists in Bollywood and Hollywood with many alumni settled overseas.

Institutional Weakness

- Every institute has its own strengths and weaknesses depending upon the geographical dimensions and other factors.

- Most students prefer coaching classes for competitive examinations along with regular classes.

- There is only one Honors program (Mathematics) at U.G level. There are no courses for Post Graduation.

- The college has a scarcity of funds and grants due to which research facilities are lagging behind.

- Paucity of teaching and non-teaching staff. In departments that have single teachers, when the teacher needs to attend a training program/ refresher course or proceed on study leave, there is a crisis for the students. This sometimes compels the teachers to delay their own career plans.

Institutional Opportunity

- National Education Policy 2020 focuses on holistic growth and development. The institute will strive for more Honors programs and PG courses.

- The college is in the process of augmenting its existing infrastructure. The laboratories, library, and smart classrooms will be upgraded in the future.

- The current curriculum is not skill-oriented. Our dependence on the affiliating university will hopefully be reduced after the complete implementation of the NEP, which will give us scope to be more innovative in planning/choosing our courses.

- Opportunities have increased for students to participate in community outreach programs in the college.

- The proposed Incubation Centre can be fruitful in enhancing the research and skill environment in the college.

- More interaction with the market can be established by inviting industry representatives to play a more active role in planning the skill components for the students.

- The institute will sign more MOUs and collaborate with companies for campus placement.

Institutional Challenge

- Most of students hail from rural and lower mid-class families, so they need extra nurturing and care compared to their peers.

- The early marriage of female students is a strong challenge because of societal pressure.

- The paucity of funds and grants.

- The college is affiliated with MDU so amendment in the curriculum is a challenging procedure.

- Procedural difficulty in keeping track of students qualifying for State / National /international-level examinations.

- Improving Student-Teacher Ratio

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Govt. College Meham is a constituent college of Maharshi Dayanand University and the academic programmes are implemented as prescribed by the University. However, the college innovates within these established academic structures in a variety of novel ways committed to provide holistic development for all its students.

- Planning of academic and co-curricular activities is done by IQAC in the beginning of the year by preparing Academic Calendar streamlining the academic processes with timetables, lesson plans, workloads, and other administrative tasks prepared well in advance of teaching sessions. Teachers take utmost care to complete the syllabus in time. PO, PSO, COs, Timetable and Lesson plans are posted on the college website and Notice boards.

- Various programs like Orientation program, Mentor- Mentee classes, Parents - Teacher Meets, Extension lectures, workshops, seminars, extension activities, field visits and Intra and inter departmental competitions are organized to enhance critical thinking and for overall growth and development of students. College offers number of certificate and value-added courses.

- Continuous Internal Evaluation of students is done through internal examinations, assignments, presentations, projects, seminars and group discussions etc.

- To promote community engagement, gender sensitivity, ethical conduct, and social and environmental

responsibility, different teaching departments ,subject-specific clubs and societies , NSS, NCC, YRC units organise activities such as special lectures, observance of days, events, seminars, intra-college competitions and drives.

- Our teachers regularly update their disciplinary knowledge through active involvement in faculty development programs, curriculum reviews, evaluation, invigilation, and participating in various decision making bodies of the university.

- Feedback system at Govt. College Meham is transparent and accountable. Feedback is taken on forms created by feedback committee every year. The data is complied, analyzed, and shared with the concerned individuals for prompt actions. The channels for communication with different stakeholders are kept warm responding to diverse needs. The IQAC conducts annual report and all departments are encouraged to undertake self -assessment to critically reflect on their practices. This approach supports the amalgamation of the interests of the stakeholders as well as institute. The department of higher education has recently introduced a state level web-interface for online feedback collection.

Teaching-learning and Evaluation

- Teaching, Learning and Evaluation plays very critical role for the blooming of an institution. Our college believes in theoretical as well as practical learning to enhance the student's learning skills and innovative ideas.

- Admission process is online and administered by the department of higher education at state level. College follows the reservation policy of the state government and constitutes an Admission Committee for fair and transparent admissions.The academic year starts with an extensive induction programme to orient the students.

- Our College has 50 teaching faculties comprising NET-qualified , M.Phil. and Doctors of philosophy in various disciplines .The teachers takes great interest in solving the questions of the students, employing various strategies and pedagogical techniques and skills. Students are nurtured by teachers to improve critical thinking, creativity, and problem-solving attitude.

- Overall teaching-learning process is made student centric by holding discussion sessions, appropriately integrating ICT tools, presentations, projects, class tests, lectures/interaction with eminent experts, fieldwork methods, online classes and seminars. Collaborative learning is fostered through activities like producing the college magazine, participating in inter-departmental competitions, attending conferences, and engaging in cultural, sports and co-curricular events. Students are encouraged to participate in activities like science quiz and exhibition at different levels to showcase their innovative ideas and enhance their scientific temper. Steps are taken to improve both advanced and academically weak learners. Value added courses are offered with Industry collaboration to gain knowledge on industry.

- Mechanism of internal & external assessments is transparent and guidelines issued by the affiliating university in this regard are followed in true letter and spirit.

- POs and COs are displayed on college website which clearly describe the basic and advanced knowledge content of the subject, the skill sets that can be acquired in practicing the knowledge gained in the program. Students are assessed at regular interval for the attainment of POs and COs through exams, attendance records, practical exams and feedback.

- College Grievance Redressal Policy and Mechanism is published on college website and student grievances are redressed with highest priority level in a time-bound and efficient manner.

Research, Innovations and Extension

- Govt. College Meham , Rohtak is thriving for excellence in research and offering ample opportunities for co- and extra-curricular activities to students. Faculty members of the College are actively engaged in research activities. Several Research papers in UGC CARE and Books/Chapters/Papers were published by the faculty members during the assessment period.

- Faculties are encouraged to participate in various conferences/ Seminars/ symposia/ workshops etc. and training programs are conducted regularly by the departments .

- The research culture among the students is mostly confined to their curriculum and guidance is extended to the students to be actively involved in the application of Technology for societal needs.

- Science exhibitions, working models, and prototype building based on theoretical concepts ensure the application of the text to practice. Our students made a robot hand which can be operated from a distant place, which has many applications in the industry

- Govt. College Meham has a primary vision to facilitate a platform for a budding entrepreneur to start a business venture with minimum risks. The College has signed MoUs with various academic institutes and organizations helping students and teachers to inculcate entrepreneurship skill.

- Government College Meham undertakes various extension activities in the neighbourhood community through its various units like NCC, NSS, YRC, RRC, different Clubs, Societies and Departments and have been appreciated and numerous awards have been given to us as acknowledement of our services to the society.

- Various Cells of the college tries to imbibe different values in students and employees through its activities like Slogan Writing, Essay Writing, Poetic Recitations, Skit, Quiz, Speech/Declamations, Debate, PowerPoint Presentations and Documentary etc.

- Our college has been declared as a Recognized Swachhta Action Plan Institution by MHRD, Govt. of India to inculcate the practices of Swachhta, Reuse, Reduce and Recycle in faculty, students and community.

- Our students made a short film and a documentary to spread awareness about AIDS and pollution .NSS and NCC students visit villages and teach them about their fundamental rights, help them to develop social harmony and to overcome various addictions caused by alcohol, tobacco, etc.

Infrastructure and Learning Resources

- Government College Meham has acquired a prominent reputation for its Qualitative Education and Infrastructure. The campus has a total area of 25.3 acres and the total constructed area is 6272 square meters. The whole campus is covered with remarkable greenery and is under the surveillance of CCTV.
- Campus of the college is well equipped with the facility of wi-fi. The college has selected FTTH plan. Additionally, college has upgraded the internet Leased line of 2 MBPS bandwidth to 50 MBPS. There are 88 computers and 15 printers, which have been allocated to various departments and 76 dedicated servers for smooth functioning of computer labs and language lab.
- There are four independent teaching blocks. There is one auditorium cum multipurpose hall with good audio- visual facility in the college with seating capacity of 1000 students at a time. There are 25 classrooms, 11 laboratories, 09 Faculty rooms, 02 Common rooms for girls, 02 ITC-enabled classrooms, well equipped Seminar Hall and rooms for Women Cell, Placement & Career Guidance Cell, National Service Scheme, National Cadet Corps, Cultural Room, SC Cell, NAAC/IQAC, and Grievances Redressal cell.
- The College Library is fully automated (in the year 2009) using integrated library management system (ILMS) using SOUL software 3.0 version. For e-resources, Library has taken the annual membership of N-LIST, ShodhGanga and E-books via NDLI. Using N-LIST users can access 194685+ e-books and 6293 e-journals. There are 20,756 books in library and all are automated as well as has one reading hall for students with the capacity of 100 students at a time.
- The infrastructure of the College is differently-abled friendly with washrooms, parking, ramps, signage for differently abled students.
- To develop students' physical strength and endurance, college has a large sports ground with 400meter Track, Basket Ball and Badminton Courts , Cricket Pitch, Yoga area and Volleyball ,Football,and Kabbadi Grounds.
- College is connected to the Hotline and 6 Kva generator set has been installed in the college in case of interruption in the power supply.
- Vita booth in the college campus maintains the hygiene and offers food at subsidized rates.

Student Support and Progression

Govt. College, Meham has various student support systems like-

Scholarships- It is a very effective support system to afford education for students with poor financial conditions. College has near about 7 scholarship schemes that are disbursed by government agencies. Some scholarships/ stipend schemes are based on castes and some are on merit basis. During the last five years near about 7000 plus have been students benefited by scholarships/stipend.

Capacity Development and skills enhancement activities-To develop hidden talents and to inculcate the skills among students, various activities and workshops like on skills development, language and communication skills and   activities related with life skills which includes Self-defence training, Yoga training, Meditation and Nutrition Gyan workshop, Lectures on legal rights and crime against women, CPR demo, First Aid training etc. were organized.

Guidance for competitive examinations and career counseling- During the last five years college had

organized various workshops related to career counseling, career in army personnel, interview preparation etc. through which various students had benefited in their career. College has formed tutorial groups to impart one-to-one personalized career counselling to the students.

Grievances Redressal- Govt. College, Meham has various cell/committees like Grievance Redressal Cell, Anti-Ragging Cell and ICC with their transparent and obstruction-free mechanism to solve student's grievances. To maintain discipline in college campus, cctv cameras are also installed at various places.

Awards/Medals/participation in sports/cultural events- During the last five years, college students had participated in nearly 130 events and our students secured 11 awards/medals for their outstanding performance at State and National level.

Student Progression: In the past five years, many of our students have been placed and progressed to higher education have cleared reputed examinations like NET, CTET, Civil Services etc. The data doesn't reflect the true potential due to limited records.

 Alumni Engagement- College is proud of its alumnus. Institution has registered Alumni Cell to reach out to former students for Institutional and Academic development of the college.

Governance, Leadership and Management

The Vision and Mission of the institution are translated into action through an effective governance. The strategic plans are framed keeping in mind the vision and mission of the college and feedback generated from stakeholders

- The organogram on the college website elucidates the administrative set-up of the college. Being a government institution, policies and rules of DHE Haryana and the Government of Haryana are followed. The Principal, IQAC, College Council, Bursar, Head of departments and the conveners of various committees and cells, along with the staff representatives play a significant role in determining the policies and create strategies for academic and developmental activities.

- Aimed at achieving academic excellence, the Institution helps its teaching staff grow professionally by encouraging them to take part in Academic events, Training programs, Refresher courses, Orientation programs, Faculty development programs, Seminars, Workshops and Conferences.

- The service of the teachers is governed by Haryana Education (college cadre) Group 'B' service rules 1986 as amended from time to time. Institution follows structured performance appraisal system. All staff members are entitled to perks such as Pensions, Health cards, Gratuities, Leave benefits, Wage adjustments, Insurance, Children allowance, Wi-Fi facility, Health camps, Clean and safe workplace, Accommodation and Sports facilities .Teachers are to fill ACR annually and achieve a minimum API Score in order to be promoted.

- Institute has set procedures for mobilization of funds and its optimal utilization.

- The DHE sets the college's budget, which is then distributed by the Principal to other committees and departments for the purchase of supplies, equipment, and other necessities.

- The college has a well-organized IQAC under chairmanship of Principal which plays a key role in taking decisions regarding the development of the college including Infrastructure and Academic development . IQAC is involved in preparing Institutional Perspective Plan which is effectively deployed .Regular meetings are held to propose and consider qualitative measures. College participates in various quality measures and audits like AISHE, NIRF, PRAYAAS .

Institutional Values and Best Practices

- Government College Meham works to develop students into enlightened citizens of the nation by providing them with an education based on values. Institute understands the importance of gender equity and provides equal opportunities and exposure to female students. Several facilities like CCTV Cameras , PCR ,Girls Common Rooms, Girls only studying area in library and events related to gender sensitization provide a conducive environment and ensure proper safety and security of girl students.

- College underlines the importance of sustainable development through various initiatives like replacing conventional lights by LEDs, constructing water harvesting system, waste management through initiatives like segregation at source and separate pits for biodegradable waste. To assess the above initiatives Green and Energy audit was conducted. Our college has been declared as a Recognized Swachhta Action Plan Institution by MHRD, Govt. of India.

- To ensure an inclusive environment, various committees like SC Cell, ICC, Women Cell, Grievance Redressal Cell etc. have been formed . Campus is disabled friendly .Legal literacy cell promotes constitutional obligations and organizes several extension lectures to sensitize students and employees

- Additionally, College has two Best Practices; Community Outreach and Extension Services and Imparting Values Through Co- Curricular Activities with the objective based on preparing students for the future while bearing respect for cultural heritage and traditional knowledge, innovative learning approaches, and commitment to human values. NSS, NCC, YRC, numerous College Clubs and Committees conduct various extension activities in the neighbourhood community and contribute to social cohesion covering Health-Related, Environment Conservation, Social Awareness and Advocacy and Disaster management etc. reinforcing the values that have been imparted in the classroom Our efforts have been appreciated and numerous awards have been given to us as acknowledement of our services to the society.

- College has a Distinctiveness in sports, making a mark in various sporting arenas across the nation. From inter-college competitions to National Championships our students have showcased outstanding individual and team performances. Winning eight medals at National level and two at State level in the last five years. Conclusively, our college not just focuses on academic excellence but believes in holistic development of students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE MEHAM
Address	NEAR GRAIN MARKET NH-9
City	Meham
State	Haryana
Pin	124112
Website	www.gcmeham.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Santosh Hooda	01257-233011	9812757360	01257-233011	gcmeham@gmail.com
Associate Professor	Rohit Kumar	-	9992103030	-	rohitkalkhande@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Maharishi Dayanand University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-03-1988	View Document
12B of UGC	24-03-1988	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR GRAIN MARKET NH-9	Urban	25.3	6272

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics	36	Senior Secondary Passed	English	40	27
UG	BSc,Science	36	Senior Secondary Passed	English,Hindi	160	25
UG	BCA,Computer Science	36	Senior Secondary Passed	English	80	69
UG	BA,Arts	36	Senior Secondary Passed	English,Hindi,Sanskrit	640	637
UG	BCom,Commerce	36	Senior Secondary Passed	English,Hindi	160	47

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				66			
Recruited	0	0	0	0	2	0	0	2	6	11	0	17
Yet to Recruit	0				0				49			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				30
Recruited	11	3	0	14
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	5	0	7
M.Phil.	0	0	0	2	0	0	1	3	0	6
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	4	0	10
M.Phil.	0	0	0	0	0	0	4	3	0	7
PG	0	0	0	0	0	0	5	9	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1140	0	0	0	1140
	Female	955	0	0	0	955
	Others	0	0	0	0	0
Certificate / Awareness	Male	358	0	0	0	358
	Female	304	0	0	0	304
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	98	84	72	81
	Female	44	40	53	51
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	88	62	87	118
	Female	64	92	81	72
	Others	0	0	0	0
General	Male	361	277	309	282
	Female	229	217	197	212
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		884	772	799	816

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Govt. College Meham is affiliated to Maharshi Dayanand University and implement all the directions of the university. Most of the programmes offered by the College are multidisciplinary/interdisciplinary programmes like every student in B.A. has to choose two languages including English and Hindi/ Sanskrit and have to choose two optional subjects among different disciplines in Arts stream. B.Sc. Students under Non-Medical Group has two multidisciplinary options to choose from (Physics, Chemistry, Mathematics) and (Physics, Computer Science, Mathematics). In addition to this student of all programs study about the computers, environment, gender, and professional

ethics. As per the guidelines of NEP the college is prepared to enrich its teaching-learning process by incorporating Multi-disciplinary / Interdisciplinary aspects. To develop all round capabilities of students our college has conducted conferences, seminars, and workshops to provide diverse, flexible, and innovative teaching-learning. The College offers Skill enhancement courses, Value added courses and Ability enhancement courses to develop the all-round capacities of the students i.e., intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. Another aspect that highlights the College's multidisciplinary approach is by focusing on outreach activities in the neighborhood. The hybrid mode of teaching opens up infinite possibilities of collaboration with other institutions and faculty for exchange of services and expertise. This will give us flexibility to add newer courses that are truly interdisciplinary in nature.

2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC) is an important part of NEP 2020 which seeks to promote flexibility of curriculum and provide academic mobility with appropriate credit transfer mechanism on the principle of multiple entry-exit making students mandatory to have ABC IDs. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" and "multiple entries" points during the higher education tenure and credits will be transferred through the ABC seamlessly. Regarding the implementation of the Academic Bank of Credits, the institution is working hard on the latest instructions received from our affiliated university and the Department of Higher Education, Haryana. Our college shall abide by the curriculum and structure prepared by the affiliating university in this regard. Our college will set up dedicated committees for the assessment, tracking, and management of student records in ABC strictly as per Principal Secretary Higher Education, Haryana letter no. Cord. SPL/01/2022 dated 02.11.2022). Academic Bank of Credits as mandated by Maharshi Dayanand University, Rohtak Our Institution is prepared to implement ABC. For this purpose, a centralized database in accordance with college data is being established. Academic credits earned from various courses will be taken for the

	purpose to implement ABC, and technical support is created. College-wise awareness has been created through messages on groups and ABC Ids are being generated and information will be sent to the University in Excel format.
3. Skill development:	The Skill Enhancement Courses are aimed at developing skills amongst students. Our college is inclined to skill development in co-curricular activities along with the regular course. The college is offering several opportunities to the students under the aegis of IQAC for skill development as witnessed by a number of workshops and training programs organized on the topics like Geoinformatics, Drone technology, Defense training, Yoga and Meditation, Cooking skills, Beautification and Wellness, Folk dance etc. These additional skill courses will help the students to start their entrepreneurship after leaving the college. College has functional MOUs which will help them to find better jobs after completing graduation. Some of the Courses being taught by us orient students in values and soft skills like gender and environmental sensitivity. The department of Geography teaches 'Remote Sensing', 'Geographic Information System (GIS)' and 'Field Survey Techniques'. The department of Chemistry trained students on testing of soil samples. Computer Labs for IT Skills and Language lab allow inculcation of vocational skills in the curriculum. Compulsory Computer Education will help students develop digital skills that are essential in the modern workplace. It is ensured to develop basic digital scheme in every enrolled student. Co-curricular activities undertaken as part of the NSS, NCC and other such cells give ample opportunity to students to develop socially useful skills like teamwork, leadership, social service, communal harmony and interpersonal relationship management. College also offers apprenticeship to various ITI students under NAPS Act. Adopting the vision of NEP and following the curriculum of the parent university, we hope to introduce many add-on courses in the next session to groom our students in a manner that they are equipped with the necessary life skills for mentally, physically and financially satisfying lives.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The curricula of our various UG programs have a focus on IKS, including traditional knowledge systems, indigenous practices, and Indian philosophy.

	Exposure to Indian Knowledge systems is inherent in many of our courses and activities. The content in the curriculum of disciplines like Sanskrit, Hindi and English Literature, History, Cultural geography, Economics and Mathematics appropriately integrates Indian Knowledge System of thought, literature, arts, family and social structures, economy and politics. Trips to historical places are organized to embrace the study of India's past, to help ensure that students are knowledgeable of the culture in which they live and create a more inclusive learning environment for all Integrating Indian knowledge systems. Activities that showcase cultural traditions like Zonal youth fest, festival celebration like Teez, Diwali, Holi are frequent and regular feature in the life of students on the campus. Students are encouraged to practice Yoga by organizing workshops on Fit India, Meditation and Peace of mind to educate them about the benefits of its practice. Extension lecture on Astrology was organized by Sanskrit department to familiarize students with our traditional systems. The college magazine has articles both in Hindi as well as in English. Celebration of Hindi Diwas and other National days foster a greater understanding amongst students about the legacy of our past and needs of the contemporary society.
5. Focus on Outcome based education (OBE):	The syllabus along with the Program and Course outcomes are shared online and updated on college website to facilitate accessibility to various stakeholders including the teachers and students. Whole academic activity is planned in accordance with them. The focus of our institution is to measure education not only in quantitative terms but also qualitatively. The Program & courses offered are in accordance with the Vision & Mission of the Institution. Attainment of Outcomes is measured on the basis of various mechanisms like analysis of results of university exams, Feedback from all stakeholders and analysis of students' progression etc. College imparts outcome-based education through various Skill Enhancement and Value-Added Courses which aim at providing life skills as well as technical and professional skills to students for their holistic education. College works towards all round development of students including Physical & Health. Students are encouraged to participate in different cocurricular activities. Our college has

	adopted student-centric teaching methods and provides students with access to a variety of resources that range from audio-visual materials to classroom simulations. IT resources are used to achieve specific outcomes to explore Job opportunities & have more placements to ensure that the educational experience offered by our college is more holistic and effective and that the learning outcomes are being met.
6. Distance education/online education:	Distance Education at Govt. College Meham was started in session 2019-2020. Under this mode every year nearly 700-800 students who are working in various fields and seek to attain higher qualifications took admission and got benefited from this blended mode of education. Every year there is a significant increase in the figure of the students getting education in this mode. Government College, Meham is working hard to promote this type of teaching-learning mode taking into account NEP. Each year eight to ten staff members have been engaged in this mode. There are eight classes for each subject in every semester. The students can interact with their mentors and ask any query. The classes are properly recorded by Google Meet. College adopted modern technologies for online education during the COVID-19 pandemic also. LMS (Learning Management System), Shiksha Setu App were used for administration, tracking, attendance, assignment etc and took classes on Google Meet, Google Classroom, Zoom etc. Content has been prepared by faculty members and uploaded on website to help the students learn through online mode and to meet future challenges Blended form of teaching and learning is still going on. The library has an Online Public Access System (OPAC) and is Wi-Fi enabled. Using N-LIST users can access 194685+ e-books and 6293 e-journals remotely using login id and password. In addition, the library has membership of British Council of India which enable with e-resources.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college established the Electoral Literacy Club in 2019 which comprised of students and a

	committee of staff members. The constituted committee consists of Mr. Rohit Kumar, Associate Professor (Convener), Sh. Sukhbir Singh (Member), Dr. Sumer Singh (Member), Sh. Dinesh (Member), Sh. Vishal Nehra (Member).
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	While establishing the Electoral Literacy Club in the educational institution, both the faculty and the students have been given a representation. The students of the POLITICAL SCIENCE department are members of ELC. The students of other departments are also actively involved in awareness drives and programs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC has conducted various activities and awareness drives on the occasion of International Voter's Day. Government College Meham has been formulated as a polling station during each election of Lok Sabha, Rajya Sabha, and Block Samiti. The ELC has facilitated the election officials during the filling of nomination forms and election rehearsals. ELC has organized extension lectures on "Republic Day and Independence Day", the constitution of India, fundamental rights, ethics, and gender sensitization. The awareness rally has been organized by ELC on casting votes and guidelines for the new voters. The members of the club volunteered to help the senior citizens in casting their votes at the polling station.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In the year 2022, the newly eligible voters of the club and the college were made familiar with the electoral process of registration and voting. The pledge and oath-taking ceremony was organized on 14.10.2019, and quiz competitions, poster making, and rangoli making were organized at regular intervals. The NCC, NSS, and YRC units of the college have been working in collaboration with ELC.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC, along with the BLO (Block Level Officer) provided the students necessary guidelines for the voter registration process. Government College Meham has made a schedule for making new votes for the fresher students each year.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2095	2110	2080	2057	2243

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 65

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	52	54	59	53

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
35.55293	14.17426	13.42446	18.98763	25.25308

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government College Meham being affiliated to Maharshi Dayanand University, Rohtak adheres to its the guidelines in all spheres. The main aim of college is to benefit the rural area students with top class teaching and learning practices.

- IQAC in consultation with Principal formulate our college's Academic Calendar in concurrence with the academic calendar of Maharshi Dayanand University and College academic plans. It includes all the curricular and co-curricular activities to be done throughout the year.
- Orientation program for fresh students are organized to familiarize them with the facilities, disburse the syllabus and elaborate the internal assessment process.
- The information and details about POs and COs are displayed on college website and the hard copies are displayed on departmental notice boards as well.
- At the beginning of each academic session centralized time table is framed by time table committee. All the teaching staff members prepare their lesson plan for each class before the commencement of each semester. Teacher wise timetable and lesson plans are posted on college website, notice boards and on classroom walls.
- The identification of students' learning challenges and specific needs is accomplished through the use of tutorials, continuous internal assessment and mentor-mentee interactions. Internal Assessment is being carried out adhering to the university guidelines i.e., through regular attendance, presentations, class tests, assignments and viva -voce. Grievance if any, is addressed immediately.
- The college organizes PTMs to make a rapport between teacher and students.
- Teachers use different methods like experiential learning and participative learning to make the teaching process inclusive. For effective teaching, curriculum is delivered through PowerPoint presentations, YouTube, Google Classroom, and Google forms.
- The library offers offline and online study material on every subject. E-resources and the college library are regularly updated with new books/journals/periodicals.
- Optimum utilization of well-equipped labs in Languages, Science, Defence Studies, Geography, Psychology and Computers.

- Value added courses, fieldwork, workshops, seminars, skill development programs, lecture series, field trips, surveys are organized by various cells and societies for all round development of the students. The activity plan is also prepared by different departments.
- Compulsory Computer Education certification course is made compulsory for digital literacy of all first-year students.
- Peer learning is promoted and underachievers are given special attention. Slow learners are

- identified and attached to the advanced learners to provide special attention to their learning needs.
- The college strives to meet the expectations of all the stakeholders including students, teachers, alumni and employees. The feedback forms are regularly filled by the stakeholders and action taken report is being formed each year.
- Faculty while engaged in teaching is also motivated to participate in Faculty Development Programmes. Workshops, Seminars are frequently organized to keep faculty members and ministerial staff updated. Faculty members actively participate in BOS, paper setting, evaluation, and invigilation duties.
- The current curriculum addresses various crosscutting issues such as environment sustainability, gender equality, professional ethics, etc. and awareness through the extended and wonderful units like NCC, NSS, YRC, RRC, Women cell is also accomplished.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 42.58

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
972	916	729	891	999

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Govt. College Meham follows the curriculum as decided by the affiliating university M.D.U. Rohtak. The curriculum imparts not only extensive learning of the subject but also incorporates necessary elements to make it synchronous with societal needs. Different papers of the syllabus cater to relevant issues and help in preparing students for the challenges before us.

Professional Ethics:

Issues related to professional ethics are the integral part of different courses taught in the institution. Clinical Psychology and Psychological testing teach the students about ethical behavior to be observed while dealing with clients. Business Ethics and Organizational behavior provide information about professional ethics in Commerce stream. Seminars, conferences, science exhibition, field excursions and different activities of Placement Cell are just some of the other ways which students are exposed to professional ethics. CCE certification course is provided to students of all streams designed to foster

digital literacy.

Human Values:

Several papers are introduced in the syllabus to inculcate moral values in the students. Language and literature of Hindi, English and Sanskrit aims at inculcating human values in readers. Preachings of Bhakti and Sufi saints are introduced in papers of History. The cross cutting issues that are relevant for social stability and growth are the integral part of the curriculum related to different social science courses run in the college. NCC, NSS, YRC, Legal Literacy Cell, Mentor-Mentee sessions and Cultural Cell organize a variety of events like Human Rights Day, Blood donation camps, health checkup camps and various other activities like extension lectures delivered by professionals, educationists, spiritual gurus etc. promote a sense of cooperation, human values, and moral principles among students.

Gender :

English, Hindi and Sanskrit subjects are dedicated to contribution of women in Literature and problems faced by women in society. Papers like Psychology of Social Issues and "Gender studies" etc. across a range of subjects help students become more gender sensitive. Gender related societal issues like female foeticide, dowry, domestic violence, women empowerment through political participation etc. are the part of the curriculum of Political Science in under-graduate classes. Women Cell, Legal Literacy Cell, YRC, NSS and NCC units of the college organize various activities related to gender sanitization, human equality and feminine rights throughout the year.

Environment:

The Environment Studies is taught as the compulsory paper for the first year students of undergraduate classes. Through regular classes and practical assignments, the students are sensitized about environmental issues. They are made aware that sustainable development is must to conserve resources and to help our future generations to survive. Geography illuminates the students about man-environment relationship, pollution, conservation of resources, flora and fauna and different disasters. Every year, institute also celebrate Environment Day and organise many campaigns to keep the community clean. Throughout the academic year, Geography department and NSS put in a lot of effort to organise many events. Esteemed faculty members aware and engage the students about various environmental projects like soil sampling, and field projects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 64.34

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1348

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 77.22

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
806	816	799	772	884

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1080	1080	1040	1040	1040

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.45

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

20-01-2024 08:23:20

2022-23	2021-22	2020-21	2019-20	2018-19
192	322	293	278	294

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
431	431	415	415	415

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 40.29

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In order to promote experiential and participative learning teachers in the college use traditional pedagogy alongside more experiential methods such as group exercises, brain storming group debates relating the curriculum to real-world experiences for the purpose of making the teaching and learning process more effective. Students are encouraged to become active participants in the learning process rather than merely passive observers through the organisation of special lectures, seminars, and conferences.

Experiential Learning:

Practical skills are enriched by conducting practicals and Language lab to enhance the student's communication skills .Faculties make use of audio visuals aids, charts, departmental wall magazines for learning experience. Virtual learning through seminars, group activities, projects, videos to enhance academic delivery. Volunteering with clubs and societies along college units of NSS, NCC the students learn essential life skills, leadership qualities and professional skills by experiencing challenges. Skill Enhancement Courses such as Geoinformatics , Dance , cosmetic and Soft Skills are instrumental in gaining experiential learning.

Participative methods:

College uses Participative Learning to encourage students to actively involve them in learning process. Teachers uses different methods for participative learning like Group Discussions, Assignments, Workshops, Quizzes, Projects, Presentations etc. Students are encouraged to participate in various cultural & social activities like youth festival, legal literacy programmes, NCC, NSS etc. Active involvement of students is ensured through seminars, webinars, problem solving activities like group discussion, alumni meet and lectures, quiz, PPT presentations, participative e-learning lectures, poster making competition. Students write articles in Magazine and participate in Talent Hunt competition, Youth fest and Intercollegiate competitions.

Problem solving methodologies:

The students are guided by teachers to work on different projects which attributes to improve their critical thinking, creativity and problem solving skills.They undertake project works on various issues related to Commerce, Science, Geography and Surveys. Class tests, Open book tests, MCQ tests and Surprise tests are conducted to improve problem solving skills. Live problem solving, case study, debates, group discussions etc provide a practical experience to the students. Teachers maintain a list of slow learners and peer groups are formed where the advanced learners help their peers. In tutorial sessions, teachers specifically engage with the difficulties being faced by the students. The students participate in various co-curricular activities in parallel with teaching learning process. These include Youth festival, Educational tours, NCC camps, NSS camps, Legal literacy activities, Women cell functions, Industrial Visits and various departmental activities.

ICT tools for effective teaching and learning process:

College has ICT enabled classrooms and labs with LCD projectors installed and campus is enabled with high-speed Wi-Fi connection.Teachers created online study material and uploaded on College's website alongwith use of Google/Microsoft Teams classrooms for online teaching.Through library students and teachers have access to thousands of books and journals through INFLIBNET N-LIST. Google forms are used to conduct online examinations and feedback . PowerPoint presentations are used for lecture

delivery.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 81.08

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
68	68	67	65	65

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 82.96

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	45	49	44

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Government College, Meham strictly follows transparent and robust evaluation process in terms of frequency and variety The College follows the guidelines issued by M.D. University for award of Internal Assessment, i.e. (80% marks of Examination and 20% marks of internal assessment). The division of marks of Internal Assessment as directed by the University is as follows:

1. 25% for Attendance

2. 25% for Assignments/Presentation

3. 50% for Class Test:

In order to ensure transparency in internal assessment, presentation and attendance of students, the system of internal assessment is communicated with the students well in time. During the Orientation session and introductory classes, students are informed about the Academic Policy of the College. Principal conducts meetings of the faculties and directs them to ensure effective implementation of the evaluation process.The schedule for class tests and submission of assignments is announced among the students well in advance.

Students are encouraged to prepare different topics related to the syllabus for the presentation. Students are well informed in advance that independent learning, original thinking and new ideas will be given additional points.A variety of techniques and methods such as MCQs, Quiz, Group Discussion and Classroom presentations are employed on a continuous basis before semester-end examinations held by the University. Those students who have been regularly absent for 14 consecutive days are struck off by the respective departments and the students are informed of this through the college notice board.Assignments and tests are regularly conducted and students are given more than one opportunity to

improve their competence and performance.

Grievance Redressal system is time bound and efficient. The College employs an efficient system to ensure transparency to deal with grievances of the students related to Internal/External Examination and framed the Grievance Policy for the same. The marks obtained by the students in internal assessment tests are displayed on the department notice board.

Students can discuss the query with the faculty members and HOD's and see the records of attendance in attendance register, test and presentations. The details of Examination forms in the form of RR/CR are circulated among the students through Whats App groups and College Web Portal for verification and rectification of errors before its finalisation. The errors reported by students are corrected immediately

The Practical examinations are conducted in the time frame provided by the University. The External examiners are appointed from the Panel List provided by the University as far as possible. Immediate action has been taken by the College for resolution of common problems e.g. nonreceipt of Roll Number slip, Withholding of results, Question paper related issues, Correction in Name, Father's name and DOB etc. in mark sheets/degree.

The External examinations are conducted in a transparent manner. If the students indulge in any kind of malpractice, severe action has been taken after discussing the matter with the Chief Superintendent of Examination Centre.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Academic Programme outcomes and Course outcomes help every Institiution to accomplish its Mission and Vision. Programme outcomes are those statements which represent the student knowledge, skill, confidence, attitude and ethical values. Course Outcome is the final result achieved by a student by learning a particular course. Government College, Meham follows the guidelines and norms of the Maharshi Dayanand University with respect to offered programmes and course curriculum/syllabus. There is a transparent mechanism for communicating POs and COs to learners and faculties in the college.

The information and details about POs and COs are displayed on college website and the hard copies are

displayed on departmental notice boards as well. This enables the learners to select a specific programme by studying the details of the program. The COs expressed clearly describe the basic and advanced knowledge content of the subject, the skill sets that can be acquired in practicing the knowledge gained in the program.

In the beginning of the session the information and details on POs and COs are also disseminated during the orientation programmes organized for first year students and parents teachers meeting. Immediately after the Orientation Program, teachers apprise the students about POs and COs over the next few days. The respective faculties of each department interacts with the students and explains in detail the importance of each programme, course and its outcome. They also discuss the career prospects available to the students in their respective programmes. Based on this, the freshers take a decision on whether to continue with the chosen subjects or opt for a change.

The syllabus along with the Course Outcome is available in the respective departments for ready reference for the faculties and learners. Teachers often address concerns and questions from students about the course's final consequences.

Lesson Plans are prepared by the teaching faculty and displayed on Website and put up hard copies of the plans on noticeboards in the student common areas.

Subsequently, the class activities have been adapted by the faculty members to reflect and achieve the COs and overarching POs in letter and spirit . Co-curricular activities are planned by departmental, subject society and club/cellwise to ensure adherence to POs and COs. The college also deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes which helps the faculties in their teaching learning classes. Tutorial sheets, assignments, question papers, internal assessment of assignments, lab reports, sessional tests, projects, are designed in such a way that it blooms students competence. Participation in such exercises helps in self-evaluation by teachers and also to customize their lesson into students individual needs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Programme outcomes and Course outcomes are evaluated according to the track of students's performance and improvements in student's ability and skills throughout the academic year, in both

curricular and co-curricular activities. Various formal and informal mechanisms are available for assessing the attainment of POs and COs:

- Tests: Course Outcome attainment levels are set for all courses and based on internal assessment and semester end term examination . Students knowledge, ability, competence, problem solving ability and understanding about topics area evaluated by class tests time to time.

- Assignments: To examine the skill, knowledge and ability of the students, assignments are given to students related to subject area.

- Classrooms Discussions: Classrooms discussion, presentations and MCQs are conducted from time to time.

- Seminars: To access the scopes of the programmes and courses, extensions lectures and seminars are organized by the college. The assessment of professionals who interact with the students during placement drives, field visits, and invited lectures is also sought

- Project and Field work: Theoretical knowledge is not enough for overall development of students. Thus, practicals of Chemistry, Physics, Psychology, projects on planning, data interpretation and analysis of results, field work are given to them timely to induce the spirit of scientific enquiry and to provides a direct evaluation of the practical skills and knowledge acquired.

- Attendance:The attendance-cum-record registers maintained for each course by the faculty have dedicated columns for attendance, results of mid-term exams, and in-class assessments.

- Competitions and Extra Curricular Activities: Subject societies and clubs conducts inter-departmental activities like Poster making competitions, Declamation, Slogan Writing, Debates, Quiz, Essay writing Competitions etc. Awards and Certificates are also given to students for encouraging them.

- Mentor- Mentor Mentee groups are also made for counseling of the students about weaknesses, career scope etc.

- Feedback: Suggestion from alumni, students and staff members are collected and implemented by the college.

Evidence of attainment of these outcomes can be seen in our Institutional Distinctiveness in Sports where our students have won medals at National and State level and at various inter-college Youth Festivals organized by MDU and also many prizes in inter college activities like Poster making competitions, Declamation, Slogan Writing, Debates, Quiz, Essay writing Competitions etc. Our students and staff members have received appreciation certificates for their contribution through outreach extension activities. Our college results which are always positive and students achieving ranks in university result. Also, attainment of course outcomes can be seen in progression of our students to higher studies. Many of our students enroll in higher education programme every year and even got admission in Ph.D. programms. Several students of B.Com., B.C.A. have found placement through placement drives. Several of our college students have cleared NET, HTET, CTET and other competitive examinations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 49.53

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
361	294	303	376	206

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
617	631	601	631	629

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Govt. College Meham has created an appropriate ecosystem for Research and Innovation and college provides a conducive environment for the promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to be actively involved in the application of Technology for societal needs.Govt. College Meham has aimed to develop a knowledge-based approach among students by conveying how knowledge promises enjoyment, employment, empowerment, and enlightenment of learners

Protection and Dissemination of Knowledge:

- College has a well-established library with books, e-books and e-journals helping students and teaching fraternity in enhancing their knowledge base.
- Students are taken to excursion/trips for their overall upgrading and extension of their

knowledge.Various Cells of the college try to imbibe different values in students and employees through its activities like Slogan Writing, Essay Writing, Poetic Recitations, Skit, Quiz, Speech/Declamations, Debate, PowerPoint Presentations and Documentary etc.

Inception and evolution of Incubation center

- Govt. College Meham has a primary vision to facilitate a platform for a budding entrepreneur to start a business venture with minimum risks. The proposed IPR Cell and Incubation center along with IQAC will ensure that incubates have access to technological assistance and will be generated through mentors with multidisciplinary expertise.
- Various workshops on skills that will enable our students for becoming self dependent like Cosmetic skills and Geoinformatics were held under IQAC.
- Government College Meham students participated in state level Science Exhibition 2019-20 and got second position. They made a robot hand which can be operated from a distant place, which has many applications in the industry.

Initiatives for Capacity Building of Human Resources:

- Faculties are **encouraged to participate** in various conferences/ Seminars/ symposia/ workshops etc. and are also **motivated** to engage in research activities.Seminars, conferences, workshops and training **programs** are conducted regularly by the departments .
- Distinguished and eminent professors/ industry people from various institutes of India have regular interactions with the faculty and the students through invited talks.
- To facilitate networking and collaboration with other Institutions of Repute and Excellence ,the College has signed MOUs with various academic institutes and organizations helping students and teachers in unique ways.

Indian Knowledge System

- IKS in the curriculum. The curricula of various programs have a focus on IKS, including traditional knowledge systems, indigenous practices, and Indian philosophy.
- Incubation Center will specifically provide support and resources to students and researchers working on innovative projects related to IKS.
- Intellectual Property Right: Workshops on IPR and experimental training to promote scientific temper and research orientation among students and faculty will promote the protection and commercialization of traditional knowledge and other forms of IKS .
- NEP implementation: Our college, along with our affiliating University, is committed to the implementation of the NEP. Teachers of our college are already attending workshops and training programs for various programs under the NEP.

Innovation Ecosystem for Students

- Student Projects
- Field Visit / NSS Camp
- Skill development courses
- Student publication in Newspaper & Magazines
- Certificate Programs

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	4	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.22

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	3	3	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.11

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	2	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Outreach extension activities involve students and faculty engaging with the community beyond the campus walls, and they often take the form of community service, volunteer work etc. Extension activities are carried out in the neighborhood community with the intention to foster personal growth and a sense of social responsibility among students and to develop positive relationships between educational institutions and the communities they serve.

Government College Meham undertakes various extension activities in the neighbourhood community through its various units like NCC, NSS, YRC, RRC, different Clubs, Societies and Departments and have been appreciated and numerous awards have been given to us as acknowledement of our services to the society.

Our college has been declared as a Recognized Swachhta Action Plan Institution by MHRD, Govt. of India for constituting the working groups post COVID-19 for Sanitation, Hygiene, Waste, Water and Energy management and Greenery to inculcate the practices of Swachhta, Reuse, Reduce and Recycle in faculty, students and community

NSS units and **NCC wings** in collaboration with various departments of the college actively contribute to national development and work for national unity and social cohesion by participating in number of extension activities throughout the year.

Health-Related Activities

- Awareness programmes related to drug menace, distress and suicides amongst youth, Diet awareness, Fit India Campaign, HIV AIDS awareness Campaigns etc.
- Organised several Health check up and Blood donation camps.

Environment Conservation Activities:

- Soil and Water Testing, Plastic eradication, No vehicle day
- Regular tree-plantation drives.
- Cleanliness drives to encourage and assist villagers in cleaning up their surroundings of nondegradable waste.
- Special lectures on waste management, observance of days such as Environment Day and Wildlife Week, and intra-college competitions such as paper reading, poster making, etc.

Social Awareness and Advocacy:

- Programs and events to promote gender equality and create awareness about issues such as gender based violence, sexual harassment, and discrimination.
- Workshops and seminars on women's health and safety, legal rights, and empowerment.
- Road safety awareness, child labour awareness, Human Rights Awareness Campaigns etc.
- Several activities related to Electoral literacy and Voting awareness.

Disaster management :

- Food distribution to COVID -19 patients, mask preparation and distribution, Covid -19 awareness camp.
- Camps on Disaster Preparedness and CPR Demonstration.

Other neighborhood community Activities:

- Our students made a short film titled 'I am with you' to spread awareness that AIDS does not spread just by touching.. Their entry stood first in Rohtak District in the documentary making competition organised by Civil Hospital Rohtak (Jan 2021). Our college students also made a documentary on pollution in rural areas and got second position.
- NSS and NCC students visit villages and teach them about their fundamental rights, help them to develop social harmony and to overcome various addictions caused by alcohol, tobacco, etc.
- Continuous voluntary activities by students create awareness about the role of a clean environment in human health and contribute to the National Swachh Bharat Abhiyan.
- Regular visits to old age home by NCC and NSS unit of both boys and girls.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sr.No	Year	Event
1	2019	Certificate of Appereciation GC Meham for Sanitation & Hygiene , Greenery from Mahatma Gandhi National Council of Rural Education Department of Higher Education .
2	2019	Dr Sunil kumari Invited as a chief guest to host the National Flag Govt Model Sanskriti Sr. Sec. School, Sanghi, Rohtak on 15

		August, 2019.
3	2020	Certificate of Appreciation GC Meham for aware about cleanliness , eat vegetarian food from Gram Panchayat Bhaini Bhairon Block Meham
4	2020	Certificate of Appreciation for NSS volunteers aware about Corona virus GC Meham from Gram Panchayat Farmana Khas Block Meham
5	2020	Certificate of Appreciation GC Meham for aware about cleanliness, staying away from drugs from Gram Panchayat Farmana Badshapur Block Meham
6	2020	Certificate of Achievement Dr Sonia from International Forensic Science Pune (ISO Certified & Court Appointed Commission)
7	2020	Commendation Certificate awarded Dr Vishal from Sub Divisional Officer Meham
8	2020	Certificate of Appreciation Dr Bhupender from Sub Divisional Officer Meham
9	2020	Certificate of Appreciation GC Meham during lockdown NSS and NCC for helping the needy people from Gram Panchayat Bhaini Bhairon Block Meham
10	2021	Commendation Certificate awarded NCC Students NADM joining Annual Training Camp-178 From 16 To Nov 2021
11	2021	Certificate of Appreciation for aware about drugs from Gram Panchayat ,Village Sisar Khas block Meham
12	2021	Certificate of Appreciation for NSS ,NCC volunteers GC Meham from Gram Panchayat Bhaini Mato Block Meham, Rohtak
13	2022	Commendation Certificate to Dr Bhupender from Sub Divisional Officer Meham
14	2022	Commendation Certificate to Mr Satyanarain from Sub Divisional

		Officer Meham
15	2022	Certificate of Appreciation for aware about cleanliness, planting plants from Gram Panchayat , Village Farmana Khas block Meham
16	2022	Certificate of Appreciation for aware about cleanliness ,encouraged to stay away from drugs and eat vegetarian food.from Gram Panchayat ,Village Sisar Khas block Meham
17	2022	Certificate of Appreciation Dr Shilpi from Sub Divisional Officer Meham
18	2022	Certificate of Appreciation Dr Varsha from Sub Divisional Officer Meham
19	2023	Certificate of Appreciation for aware about eat vegetarian food from Gram Panchayat ,Village Sisar Khas block Meham
20	2023	Invited Dr Sunil Kumari as a Chief Guest to host the National Flag Govt Model Sanskriti Sr. Sec. School, Sanghi, Rohtak on the eve of Republic Day i.e. 26 January, 2023.
21	2023	Certificate of Appreciation for organized many rallies against polythen addiction ,cleanliness from Office of Muncipal Commitiee Meham ,Rohtak
22	2023	Certificate of Appreciation Mr Deepak from Sub Divisional Officer Meham
23	2023	Certificate of Appreciation Mr Dinesh from Sub Divisional Officer Meham
24	2023	Certificate of Appreciation Mr Surender from Sub Divisional Officer Meham
25	2023	Certificate of Appreciation Mr Suresh from SDM Meham
26	2023	Certificate of Appreciation Ms Suman from SDM Meham
27	2023	Certificate of Appreciation Mr Rajeev Siwach from SDM

		Meham
28	2023	Certificate of Appreciation Ms Promila from SDM Meham
29	2023	Certificate of Appreciation Mr Naseeb from SDM Meham

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 11

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	3	4	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Government College Meham has acquired a prominent reputation for its Qualitative Education and Infrastructure. There are five bachelor degree courses with eighteen different subjects, which enhance the learning ability of students.

- **College Campus**: This college is in the historical place of Meham city. The campus has a total area of 25.3 acres and the total constructed area is 6272 square meters. The whole campus is covered with remarkable greenery and is under the surveillance of CCTV.

- **Teaching Blocks**: There are four independent teaching blocks named as Old building, Arts block, Commerce block, Science block .

- **Differently-abled friendly Campus**:   The infrastructure of this campus is friendly with differently abled students/ persons. The college has washrooms, separate parking, ramps, signage for differently abled students.

- **Auditorium:** There is one auditorium cum multipurpose hall with good audio- visual facility in the college that provides arrangement for functions and rehearsal of cultural & literary events with seating capacity of 1000 students at a time.

- **Library**: The college library is fully automated with SOUL 3.0 Software and has a collection of around 22,000 books. There is a separate section for newspaper, magazines, reading hall and information center with wi-fi facility.

- **Classroom:** There are 25 classrooms which are well ventilated and spacious having enough number of dual desk and facility of white and green board. There are two smart classrooms with projector.

- **Laboratory:** There are 11 laboratories with good infrastructure that cater to practical need of students.

- **Academic Support Facility:** The college has a total of 09 Faculty rooms. There are 02 Common

rooms for girls. The college has well equipped Seminar hall with large projector screen enabled with wi-fi and has seating for 50 participants.Rooms for Women Cell, Placement & Career Guidance Cell, National Service Scheme, National Cadet Corps, Alumni room,Cultural Room, SC Cell, NAAC/IQAC, and Grievances Redressal cell.

- **Sports Facilities**: There is a large sports ground in the college with 400meter Track, Standardized Basket Ball Court, 2 Indoor Badminton Courts , Cricket Pitch, Yoga area Basketball , Volleyball ,Football ,and Kabbadi Grounds .

- **Power Backup** :College is connected to the Hotline and 6 Kva generator set has been installed in the college in case of interruption in the power supply.

- **Vita Booth:** Vita booth in the college campus maintains the hygiene and regulations as per govt. guidelines.

- **New Infrastructure Proposal**: A proposal has been made for new Smart classrooms with advance technology.

- **Administrative Support**: Office facilitates operations, provides service to students & faculties. There is a Principal office with attached meeting and retiring room, Clerical office in which cabins are constructed. One separate office for dealing of Account clerk, Registrar, and Superintendent clerk.

- **Residential Facilities:** The campus has a double storeyed Principal residence with few residences for class IV employees.

- **ICT Facilities:** There are fully air conditioned two Computer labs and one Language lab with 76 computer systems. For Learning Management System, faculties utilize Google Classroom. Campus is technology-enabled with 50Mbps, 24/7 Wi-Fi and internet connectivity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 25.87

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise**

during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.26402	5.00998	7.52380	3.17246	8.81142

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The Library is the focal point of knowledge and it helps in promoting a productive learning and research atmosphere in college. Library has tremendous resources of books, journals, magazines, and e- resources. College campus has a block named as Library & information Centre which cover 323 square meter area. The library is fully automated with the Integrated Library Management System (ILMS). It has an Online Public Access System (OPAC) and is Wi-Fi enabled.
- The college library is fully automated (in the year 2009) using integrated library management system (ILMS) using SOUL software 3.0 version. With the help of ILMS library has started automated functions like issue and return of books, renewal of books, update the record of books which are purchased during the year, barcode labelling, stock verification and maintain all the records.
- For the purpose of e-resources, Library has taken the annual membership of N-LIST, ShodhGanga and E-books via NDLI. Using N-LIST users can access 194685+ e-books and 6293 e-journals remotely using login id and password. In addition, the library has membership of British Council of India which enable with e-resources.
- Library has spent 5,04,848 rupees in last five years to purchase the 1,906 books and 15,75,603 on other facilities and equipment's.
- There are 20,756 books in library and all are automated as well as has one reading hall for students with the capacity of 100 students at a time.
- There is a fully airconditioned Faculty Reading Hall and Information Centre enabled with the

facility of wi-fi and can access all type of e- resources.

- The library has well equipped Seminar Hall with large projector screen enabled with wi-fi and has seating for 50 participants.
- Average 100 users have been using the library per day.
- Library has newspaper stands, magazines stand, catalogue stands, catalogue box and other equipment's also.
- College library provides access to all reference collection including Encyclopaedia, Yearbooks, dictionaries, Atlas, Biographies, Competition books and reports etc. All these reference books are for consultation only.

SERVICES PROVIDED BY THE LIBRARY

- Computerized Issue/ Return
- Renewal Service
- Reference Service
- Newspaper
- Magazines
- Service Open Access
- Remote access to e-resources Internet/Wi-Fi facility
- CCTV surveillance for security purpose

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Infrastructure and Internet Facilities:

- Our college has an extensive and advanced IT infrastructure to ensure our students engaging and effective learning experiences.

- Campus of the college is well equipped with the facility of wi-fi . The college has selected Fibre to The Home (FTTH) plan, an internet service provided by Bharat Sanchar Nigam Limited.

- The BSNL department has established a local internet hub on the college campus, and all connections to the internet in the college are connected to that hub. There are one router and fifteen manageable switches.

- The college provides wired and wireless internet access points in all campus buildings, allowing students, teachers, and staff to take advantage of the internet's numerous services.

- The college has upgraded the internet Leased line of 2 MBPS bandwidth to 50 MBPS for uninterrupted and easier access to the Internet.

- Email with unlimited space

- Google work space

- Several lectures and online study material prepared by the faculty members have been uploaded on the College's website.

- Both the Administration and Accounts sections are automated. Departments have their own workstations with printing facilities.

- The college is equipped with 02 ICT-enabled classrooms that also include internet connectivity, LCD projectors, and interactive whiteboards.

- The college is equipped with a completely air-conditioned seminar / conference hall, has large screen projectors that are internet-connected, and 50 seating capacity.

- The college has well-equipped computer labs. In total there are 88 computers and 15 Printers, which have been allocated to various departments and 76 dedicated servers for the smooth functioning of computer labs and language labs. Cctv cameras are installed in the campus for safety.

- During COVID period, LMS (Learning Management System), Shiksha Setu App were used for administration, tracking, attendance, assignment etc and took classes on Google Meet, Google Classroom, Zoom etc.

- The faculty members are using the IT-Enabled Learning tools such as PPT, Video Clippings, and Online Sources for the exposure of students.

Software:

1. The Mathematics department uses SPSS software, MS-Excel, MATLAB, R, MATHEMATICA, LATEX and Turbo C compiler, JAVA,

2. The Geography Department uses GIS software.

3. The Computer Sciences Department uses MS office, JAVA, Visual Basic, Oracle SQL, Visual Studio, C, C++, HTML, DOT NET, DS,

4. The Physics Department uses FORTRAN software for enhancing the practical knowledge of the students.

5. Library of the college is using SOUL software for recording of books, issuing and returning of books.

The Ministry of Education has initiated various programmes and schemes for faculties and students like "Swayam Prabha", "E- Pathshala" and to promote self-learning among students "UDAAN" is launched which delivers online lectures by motivational speakers. The "Study @Home" facility enables students to get the online study material just by clicking on the TV screen. The DGHE has initiated the "Drishtikon," a digital magazine and has devised a DRISHTI program (Digital Revolution in Information Studies in Haryana for Transformation and Innovation) to boost digital and E-learning in all colleges.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 41.9

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 30.99

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.74479	2.70794	4.40432	10.69294	11.73268

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 74.48

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1522	1668	1587	1639	1468

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.25

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
411	90	96	70	100

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.06

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	21	40	41	22

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
361	294	303	376	206

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.08

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	9	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	4	1	2

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	0	9	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Government College, Meham has a registered Alumni Association with registration number HR/14/2019/02872. The first meeting of the Alumni Association of this college was held on July 26, 2015. In 2016, alumnus Shri Kulwant Sardar s/o Guru Dayal Singh donated a water cooler to the college. Second Alumni meet was held on April 7, 2019 in which the office bearers of the organization were elected. In this meeting, Mr. Praveen Goyat was elected as President, Mrs. Priyanka as Vice-President, Mr. Nagendr Singh as Secretary and Sh. Bhupender Singh was elected as Treasurer. Shri Parveen Goyat (President) donated ?11000/- to the organization. The third alumni meet was held on 28 June 2020 through virtual medium in which the members of the organization expressed their views regarding the human difficulties faced during the COVID-19 pandemic period and the fourth alumni meet was held on 5 June 2022 and the office bearers of the organization were elected in this meeting. In which Mr. Nagendr Singh was elected as President, Mrs. Sudesh Kumari as Vice-President, Mr. Pawan as Secretary and Dr. Bhupender Singh were elected as Treasurer. A tree plantation program was also organized in the college premises along with the members of the teaching staff. Shri Nagender Singh (President) gave a check of Rs. 21000/- to the organization. The financial statement of the Alumni Association of Govt. College, Meham has been audited and the association has its own email ID alumnigcmeham@gmail.com and bank account also.

Alumni play an important role to build up and grow an institution's name by transmitting information through alumni meet. Some alumni of our college are entrepreneurs and they make their effective participation by delivering lectures and workshops through Placement cell and Women Cell to inculcate the entrepreneurial skills in our young budding entrepreneurs. A 10-days workshop on "Skill Development" has also been organized by the Women Cell from 31 August 2023 to 9 September 2023. In which our alumna student Mrs Ritu Saini, as an instructor, taught the college students about the use and importance of different types of cosmetics, professional grooming and also given tips about home decor and interior designing. Many girl students of the college benefited from this workshop. For this workshop our alumna didn't charge any penny. Like this our alumni frequently guide our students and extend their helping hands regarding career and other problems. They frequently visit the campus and motivate students to work hard and achieve their dreams.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The **vision** of Government College Meham is to pursue excellence in academic and non–academic avenues, with a sense of civic consciousness and social commitment

Mission:

• Promote holistic education that enhances employability and life skill development.

• Cultivate a spirit of intellectual creativity and inquisitiveness.

• Nurture a positive attitude among the various stakeholders of the institution.

• Develop the institution into an academic centre catering to diverse socio-cultural groups, especially the marginalized sections.

These ideals are reflected as follows in our programs:

NEP IMPLEMENTATION :

As per the vision of academic excellence the college is fully prepared to implement (NEP 2020) from the academic year 2023-24 as per the directions of the affiliating University as can be seen in attending FDP/ Workshop on NEP, Academic Bank of Credit ID's for students, attainment of POs and COs, Hybrid mode of learning, value added courses, MOUs etc.

Sustained Institutional Growth:

- Since the first cycle of accreditation, the institution has consistently seen growth in all areas, in line with the vision of the college leadership.
- Progress has been recorded in the number of programs offered, no. of Ph.D. faculty, ICT-enabled teaching, value-added courses, Certificate Programs, Online mode of learning, E-contents, and Expansion of Infrastructure in many aspects.
- Commitment to NEP, skill development, experiential learning, and research and development with the aid of our IQAC and placement cell are all factors in academic strategy.
- Considerations include following Green policy within and outside the campus.
- Environmental strategy, Accessibility, Inclusivity, and safety. The Green and Energy audit, Anti-Ragging and Discipline Committee, Women Cell Social Minorities Welfare Cell SC/ST/OBC,

Scholarships, financial help, support services, and student-accessible infrastructure are examples of our safety, inclusion and accessibility strategies

Decentralization and Participation:

- Being a government institution, the major decisions are taken according to DGHE, Panchkula, Haryana.
- The Principal, IQAC, College Council, the Head of departments, and the conveners of various committees and cells, along with the staff representatives play a significant role in determining the policies and creating strategies for academic and developmental activities.

- Stakeholders (students, administrative personnel, student guardians,college alumni, and community members) participation is also recognized while making and implementing plans and strategies.
- Faculty of each department mentor a group of the students.

The Admission Process in the college is an example demonstrating successful leadership, decentralization, and participation from the teaching, non-teaching staff, and the students. For a smooth admission procedure, under the Leadership of the Principal, senior faculty members are appointed as conveners of different Admissions Committees who along with members verify the candidate's eligibility by authenticating the certificates and documents. The non-teaching staff is responsible for fee collection and allotment of the roll numbers.

The Nodal Officer ensures efficient communication between the College, University, and the Government, and the Registrar is responsible for forwarding the data of admitted students to MDU, Rohtak, for registration.

Institutional Perspective Plan

Keeping in view the Vision and Mission, Institutional Perspective plans are prepared by IQAC and deployment is ensured.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

- Being a government institution, GC Meham comes under the direct purview of the Director of Higher Education (DHE), Haryana. All teaching and non-teaching staff adhere to the administrative, financial, and role-based service standards established by the Government of Haryana.

- The Chief Secretary and the Director of Higher Education are apex bodies that form policies, programs, and directions pertaining to college education. The decision-making process of the college is transparent and fair. The institute makes decisions as per the guidelines of DGHE, UGC, and the affiliating University, Maharshi Dayanand University, Rohtak.

- All appointments are strictly made by the Haryana Public Service Commission (HPSC), Panchkula. The service of the teachers is governed by Haryana Education (college cadre) Group 'B' service rules 1986 as amended from time to time. Seniority too is fixed in accordance with the department rules.

- **Administrative Setup**

- The hierarchy of the administration as depicted in the college Organogram is like this –

- The Chief Secretary, The Director, the Joint Director of Higher Education, and finally comes the Principal of the college who acts as the administrative head of the institution.

- The principal along with the College council acts as the highest decision-making body

- The IQAC is a significant administrative body responsible for all quality matters of the college. It prepares the Academic Calendar, undertakes quality initiatives & and conducts regular meetings for the implementation of Quality enhancement measures.

- The Principal executes academic and administrative plans and policies with the help of different committees for the smooth functioning of college activities. These college's committees oversee academics, workload, timetable, procurement and maintenance, admissions, discipline, extracurricular activities, examination, attendance, Grievance redressal, College Library, Mentor-Mentee, etc. Other Committees are also framed by the Principal to carry out some specific tasks. Various cells and societies are also actively involved in several activities and the participation of students is ensured.

- **Office Administration**

- The college administration assists according to government and university norms.

- The non-teaching staff, headed by the Deputy Superintendent looks after all official works along with Clerks, JLAs, and LAs, Peons, Sweepers, and Chowkidars.

- **Finance Administration**

- The bursar, who is a member of the teaching staff, manages the internal finances of the college and helps the Principal with day-to-day financial affairs.

- The Perspective plan and policies for the institution are effectively and efficiently implemented under the able guidance of the Principal and the IQAC.

- The college has well-formulated policies on E-Governance, Conduct, Grievance Redressal, Examinations, Scholarships, Information Technology, and Sustainable Environment.

- The college was able to successfully implement its perspective plan by implementing a number of initiatives and mechanisms including the preparedness for NEP, innovative/scientific talks, courses, and initiatives at the departmental as well as institutional level, and strengthening of the IT and other infrastructure .

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Regarding guidelines rules and regulations, our institution follows three major authorities - UGC, DHE and Govt. of Haryana.

WELFARE MEASURES

- **Leaves and vacations** – The facility of L.T.C (Leave Travel Concession) is available to both teaching and non-teaching staff members, Maternity and paternity leave; Casual leaves and Earned leaves; Annual summer and winter vacations; Holidays on most festivals as per state government calendar.
- **Different kinds of Employee-oriented social security measures**–. Haryana Government gives various allowances like Children's Education Allowance, House Rent Allowance and Medical Allowance to all the employees. In addition to retirement benefits in the form of gratuity, GPF, NPS, and the ability to cash in earned leave. Medical reimbursement for the entire family, and Employee Group Insurance Scheme (GIS).
- **Equity and equality-based mechanism at the workplace** – The Staff Council creates a healthy working environment for the staff and resolves their issues. Women Cell and Internal Complaints Committee are there for prevention of Sexual Harassment.
- **Measures to create a supportive and healthy working environment**– Staff fund has been utilised to organise gatherings on major occasions or festivals.
- Department rooms with computers and a Free Wi-Fi facility on campus. Staff quarters are provided on the college campus for teaching as well as non-teaching staff.
- CCTV camera surveillance for safety.
- Special reading room in the library and information centre to carry out research work.
- WhatsApp groups for correspondence.
- Staff Grievance Cell.
- Health awareness programmes and Medical check-ups.
- Laundry and uniform allowance (for Class IV workers).

PERFORMANCE APPRAISAL SYSTEM

The college ensures that its teaching faculty adheres to the rules and guidelines established by the UGC concerning the Performance Appraisal System, while the college's non-teaching faculty abides by the requirements established by the Haryana Government service. The Principal observes the working behaviour of teachers as well as non-teaching staff and sends a report to the Department of Higher Education, Haryana.

- For teaching staff, the ACR Performa, which is the record of the yearlong activities together with their results, is filled by all faculty members. A teacher must submit an annual self-assessment report in the Annual Performance Assessment Report (APAR) Proforma to the evaluation and selection committee for promotion under CAS. The PBAS proforma takes into account all of a

teacher's teaching, learning, and evaluation-related activities as well as their academic and research contributions, administrative support, and involvement in extracurricular and co-curricular activities. Principal constitute an evaluation and selection committee with IQAC, and provide approval to the proforma utilizing CAS norms.

- For non-teaching staff, the concerned head of the departments evaluates the non-teaching staff on the basis of their enthusiasm, sense of responsibility, punctuality, behaviour and attitude for teamwork and writes their ACR.

INCENTIVES FOR CAREER ADVANCEMENT

- Provision of two years of paid study leaves.
- Provision of attending Refresher Courses, Orientation Programmes, and FDP's as well as workshops, seminars, conferences, symposia, etc with paid duty leave.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.88

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	5	9	7	8

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The organization adheres to the accounting standards and laws established by the government of Haryana .The Haryana Government and RUSA provide financial support for the college.Teachers in charge and the conveners of the various committees offer their demands. Following the requirements, an estimated proposal budget is prepared in accordance with the general financial norms established by the government of Haryana and sent to the Competent Authority for approval. They ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are continuously maintained and improved during the submission of the requirement.

The Principal, the Bursar, and the accounting department process all financial documentation and bills in a transparent manner.

Audit (internal and external)

The college adheres to the procedures and laws of accounting established by the Government of Haryana.

Internal Audit:

The college has designated a Financial Officer, or "Bursar," who verifies and confirms all transactional vouchers in accordance with the approved budget and the availability of college money. He monitors the integrity of financial accounts and offers advice to the Principal on keeping financial records. The internal financial officer-cum-auditor, Bursar, regularly checks to make sure that all financial transactions are authorized and compliant with the law.The formed Purchase Committee and Infrastructure Committee are in charge of all purchases, while the Accounts Department provides the appropriate paperwork and responses to enquiries. The usage of government e-marketing (GeM) speeds up, enhances transparency, and reduce the cost of purchase of items.The Stock Verification Committee examines and verifies the available stock at the end of each financial year. Further, the committee recommends an auction of stock items if found non-operational. The cash book is prepared regularly by the office staff and verified by the Bursar and attested by the Principal.

External Audit:

As per government standards, external audits are performed every 2 or3 years. The financial records of the state government are periodically examined by the audit team of the Accountant General of Haryana.Higher Education Department Panchkula Haryana, also audits each financial document. The balance sheets and revenue and expenses for the general fund are carefully examined.There are two different kinds of financial resources: first, government funding from the Haryana Department of Higher Education, and second, money collected from students in the form of tuition and other fees. A usage certificate is also supplied following the financial audit, which covers funding for the Placement Cell, Women Cell, Earn While You Learn program, lab upgrade, office costs (O/E), conferences, seminars,

and workshops.

Transparency in financial transactions

 The spending invoices for all Government Grants are filed to the Treasury, and the funds are transmitted via RTGS/NEFT to the vendor's bank account.Students tuition fee is deposited in government accounts via challans.Pre approval of the Principal and the Bursar needed for issuance of Salaries and payments bill after they got cleared from government treasuries .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC (Internal Quality Assurance Cell) of the College has been established in accordance with Government and NAAC guidelines with the Principal serving as the IQAC chair. The IQAC plays a pivotal role in assuring the quality of the college's administrative and academic units' operation and aims to develop a system for conscious and continuous upgrading of the college by employing the following practices:

- IQAC makes rigorous efforts to make a significant and meaningful contribution to the academic, administrative and research environment of the college by nurturing a culture of excellence and promoting the publication of research works by the faculty members .
- Deals with the quality measures like preparation of academic and activity calendar incorporating curricular and co-curricular activities for the overall development of the students and encourages the teachers to plan their teaching work in advance.

- IQAC has designed feedback Performa covering the different aspects such as College administration, teaching-learning process, library, basic infrastructure etc. pertaining to four different stakeholders. After receiving the feedback, it is analyzed, and corrective measures are taken to improve the teaching learning environment.
- Every student of the College is attached with a mentor and IQAC has established a system to organize weekly mentor classes to discuss various problems pertaining to their academic growth .
- The IQAC guarantees that APIs are submitted on a consistent basis by the staff for self-evaluation and organizes seminar/workshops on professional growth and self enhancement to strengthen work ethics, keep data skills up to date, and manage stress more effectively.
- IQAC makes Institutional perspective plans which has led to the introduction of new courses and the augmentation of existing facilities, such as smart classrooms, IT facilities, sports facilities, and incubation centre, developing e-learning resources via fullest possible use of the well-equipped library
- Programme-wise learning outcomes has been formulated across all faculties and displayed on the college website department-wise. IQAC has set up a system to evaluate the course outcomes through class tests, assignments, presentations, discussions etc at periodic intervals and encourages all the departments to organize Workshop/Extension lectures on important themes to enrich the overall knowledge base of the students.
- In order to provide students with employable skills and a sense of empowerment, the college always look forward to provide various value added courses to its students and collaboration on quality projects with other educational institutions
- Committees such as NSS, Women Cell, NCC, RCC carry out coordinated outreach campaigns and environmentally friendly green projects. to raise students' awareness of social issues and prepare them to be responsible members of society.
- The college website features all of the events and initiatives that the institution runs.
- IQAC ensures Institution preparedness for implementation of NEP.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Government College Meham is a dedicated institution for the promotion of gender equity. At our institution, we understand the vital importance of fostering an environment that champions equality, inclusivity, and empowerment for all. Our commitment to gender equity is not just a statement but a fundamental aspect of our educational philosophy. Following curricular and extra-curricular initiatives are taken to achieve the goal.

- Substantial portions of English, Hindi and Sanskrit subjects are dedicated to the contribution of women in literature and problems faced by women in society.

- Psychology curriculum advances gender equity by teaching inclusive content, fostering critical thinking on gender issues, and encouraging research, creating a more informed and equitable society.

- Gender related societal issues like female foeticide, dowry, domestic violence, women empowerment through political participation etc. are the part of the curriculum of Political Science in under-graduate classes.

- Women Cell, Legal Literacy Cell, YRC, NSS and NCC units of the college organise various activities related to gender sensitisation, human equality and feminine rights throughout the year.

- Our college prioritises girl students safety. CCTV cameras are strategically placed across the campus to ensure a secure environment, particularly for the well-being of our female students.

- The Girls' Common Rooms in college provides a safe and comfortable space for female students to relax, study, and bond with college mates.

- The Discipline Committee, with a focus on girls' welfare, upholds college standards, promotes a respectful atmosphere, and ensures students' well-being.

- Proctorial Duty in our college is paramount for ensuring a safe environment for girls. Our dedicated team monitors and safeguards their well-being.

- Entry register is maintained for outsiders and no student is allowed without an I-Card.

- Gender Audit is initiated to assess the growth in enrollment ratio and employment of pass out students.

- The college's Anti-Ragging Committee is dedicated to creating a safe and harassment-free campus.

- An Internal Complaint Committee addresses and handles complaints related to sexual harassment within Institution. It investigates complaints ensuring confidentiality.

- NSS Girls Wing aims to develop a sense of social responsibility in girls.

- NCC Girls Wing aims to instil discipline, leadership qualities and the sense of national pride.

- Counselling through mentor-mentee program is done on a regular basis, problems are heard by faculty members and appropriate solutions are suggested.

- Grievance Redress Committee is another forum to address the variety of issues.

- Police Security (PCR) at the college gate enhances safety by preventing unauthorised access, responding to emergencies.

- Dedicated washrooms for girls students and female staff.

- Free Bus Passes for girls.

- Driving License and Passport are made in college itself, which offers the door for more opportunities.

- College Website provides all the information like scholarship for girls, mechanism for grievance redressal etc.

Through proactive initiatives, we aspire to empower individuals and create a campus where everyone can thrive, regardless of gender, promoting a brighter, more equitable future.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our College is dedicated to nurturing an Inclusive environment where diversity thrives. Besides academic excellence, we are committed to shaping responsible citizens through a range of initiatives and programs and we aim to sensitize both students and employees towards their constitutional obligations and to assure that women and students from underrepresented groups have access to all of the resources .

- CCTV cameras in college enhance safety for girls and Grievance Redressal Cell in college ensures a safe environment by addressing complaints, enforcing policies, and promoting awareness by following the Grievance Redressal Policy of the college. Women Cell of the college organize several activities to sensitize and strengthen girls.

- College has special NSS ,NCC ,YRC,RRC wings to develop a sense of discipline and social responsibility in students and conduct number of events throughout the year like drug menace, distress and suicides amongst youth, HIV AIDS awareness , road safety awareness, disaster preparedness, several blood donation camps and tree plantation and cleanliness drives .

- SC scholarships in college provide financial aid to deserving Scheduled Caste students, promoting access to higher education and social equity.

- Reservation and concessions are provided to students for admission in college according to Government rules.

- The 'Earn while you learn' scheme enables economically weaker students to pursue part time employment while studying.

- To enhance accessibility and participation, the College provides facilities for Divyang Jan including ramps, accessible toilets, separate parking spaces etc.

- The college undertakes initiatives like digital literacy, skill workshops and mentorship to create employment opportunities.

- The college also organises mental well-being workshops to help with stress management.

- The College also takes various initiatives to sensitise students and staff towards their constitutional obligations and responsibilities. The college has a functional Electoral Literacy Club that addresses the concerns such as importance of casting votes for a thriving democracy by organizing activities like Voters day celebration, Extension lectures on Women legal rights, Constitution, debate on Youth parliament, Declamation on Loksabha etc.

- Commemoration of special national days that celebrate the lives of our nation builders and days that underline our national character and values. Examples include Republic Day, Independence Day, Environment Day, Yoga Day, Kargil Vijay Diwas, Teachers Day, Hindi Diwas, Bhagat Singh and Mahatma Gandhi Anniversaries, Constitution Day, Geeta Mahotsav, National Unity Day, Mahila samaanta diwas, Navy day, Army day ,Air Force day , Annual Sports day etc.

- The "Har Ghar Tiranga" campaign was promoted through declamation, debate, poster-making and slogan-writing ,

- The college organizes a series of cultural events with the objective of showcasing and appreciating the numerous and different cultural traditions that India possesses. Students from a wide variety of ethnic and cultural backgrounds get together to perform their music and dance for the audience at these events.

- To develop scientific temper in students ,Science Exhibition is organised every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - 1:

COMMUNITY OUTREACH AND EXTENSION SERVICES

Objective:

Extension activities develop positive relationships between educational institutions and the communities they serve and sensitize the students towards the values of social responsibility and a deep interest in environmental-related issues.

Context:

Through implementing various extension activities, the college attempts to achieve the vision and mission of the college. Meham is surrounded by a number of villages and there is a great scope of carrying out extension activities in nearby areas as most of our students also belong to rural background. They are very well aware of the problems and limitations in the neighbourhood and can make sincere efforts to drive the Institutional Social Responsibility and regulate the community engagement and outreach activities of the college for its fulfilment. Hence, all constituted clubs and societies identify activities focussing on the community.

The Practice:

Government College Meham undertakes various extension activities in the neighbourhood community through its various units like NCC, NSS, YRC, RRC, different Clubs and Societies. The college plan regular activities within and outside the college premises. These units in collaboration with various departments of the college actively contribute to social cohesion by participating in large number of extension activities covering Health-Related, Environment Conservation, Social Awareness and Advocacy, Disaster management and other neighborhood community Activities.

Evidence of Success: The biggest success is when a student thinks of others in a delicate situation as during the pandemic. Many students and their families suffered in health and loss of loved ones. Despite this, our students volunteered and helped people during the lockdown by distributing food and other necessities.

Engaging the students in extension activities has created a sense of selfless service mindedness among the student community.It helps to instil the spirit of social responsibility, groom overall personality and create awareness on social issues.The interventions through extension activities have resulted in improved literacy, reduced drug abuse, hygienic surrounding, improved health and cleanliness.

Our efforts have been appreciated and numerous awards have been given to us as acknowledement of our services to the society.

Our college has been declared as a Recognized Swachhta Action Plan Institution by MHRD, Govt. of

India for constituting the working groups post COVID-19 for Sanitation, Hygiene, Waste, Water and Energy management and Greenery to inculcate the practices of Swachhta, Reuse, Reduce and Recycle in faculty, students and community.

Our students made a short film titled 'I am with you' to spread awareness that AIDS does not spread just by touching.. Their entry stood first in Rohtak District in the documentary making competition organised by Civil Hospital Rohtak (Jan 2021). Our college students also made a documentary on pollution in rural areas and got second position.

Problems encountered and resources required:

The most crucial and foremost problem encountered by the institution is the safety of each of its students as to reach the needy, volunteers should be in a position to travel to the location of service. For girl students, the college is always concerned with safe travel and accommodation. Safety measures are followed and students are escorted to and from the venue of the activity.

Due to Covid pandemic and the strict enforcement of covid protocols it was difficult to ensure maximum participation of students in various programmes conducted on physical space.

Lack of sufficient funds is also a constraint.

BEST PRACTICE – 2

IMPARTING VALUES THROUGH CO-CURRICULAR ACTIVITIES

Objective:

The purpose of Value Education is to develop integrated and balanced personality of our students. Government College Meham has always worked with a mission to give a Value orientation to Education through its Extra Curricular Activities. Active participation in co-curricular activities arouses curiosity, creates interest and inculcates values like Love, Kindness, Honesty ,Integrity, Discipline,Hard work , Cooperation and Patriotism etc.

Context :

Active participation in co-curricular activities arouses curiosity, create interest and inculcates values in the students and develop their all-round personality . They must be made purposive and fruitful and should be treated as part of the curriculum as they help the students to gain self- confidence, get rid of shyness and inferiority complex, and identify their potential abilities and skills.

Practice:

At Government College Meham, NSS, NCC, numerous College Clubs and Committees conduct several programs throughout the year to reinforce the values that have been imparted in the classroom.

• **Activities**	• **Value Imparted**
• **Participation in Science Exhibition**	• **Quest for knowledge, spirit of enquiry and scientific temper.**

• **Visit to Historical places**	• **Traditional values**
• **Arrange seminars, workshops and debates**	• **Participation, courage and communication skill etc.,**
• **NCC activities**	• **Self-control and Discipline.**
• **Group discussions**	• **Co-operation, time consciousness, good manner, rational consciousness, obedience, regularity and sincerity.**
• **Celebrating national festival of different religions.**	• **Unity in diversity.**
• **Prayer and meditation.**	• **Devotion to God, self-discipline, self-realization and control of senses.**
• **Competition in sports and games.**	• **Sportsmanship, team spirit and tolerance.**
• **Silence.**	• **Control of speech.**
• **Cultural programs.**	• **Cultural and moral values.**
• **Helping hand in keeping campus clean and green.**	• **Develop the sensitization to sustainable environment.**

Evidence of Success:

All these activities and their implementation not only developed moral values in students but also led to a bonding between students and teachers.The extra curricular activities led students to understand that each of them has a different learning capacity. Some might be weak at a certain area where the other excels. All students cooperated to uplift each other and teachers also adjusted their teaching styles to fit a certain student's way of learning to instill a sense of hope in them, which gave them confidence and motivation

Problems Encountered and Resources Required :

Considering co-curricular activities, teachers has to make adjustment in the time table to provide time for those activities, encourage students participation and provide guidance while participating, as an integral part of curriculum. Lack of ample funds and time management are some issues but the faculty is committed to continue and inculcate these values in our future generations

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS: EXCELLENCE IN SPORTS

College sports offer a distinctive blend of academics and athletics. They promote discipline, teamwork, and physical fitness while fostering a sense of community. With access to coaching and facilities, Government College Meham, create opportunities for athletes to excel both on and off the field, making the college sports experience unique and rewarding.

Facilities:

Sr. No.	Sports Facilities
1	400 Metre Track
2	Standardized Basket Ball Court
3	2 Badminton Court(lndoor)
4	KHO-KHO Ground
5	Cricket Pitch
6	Volleyball Ground
7	Football Ground
8	Games Equipments
9	Yoga Mats
10	Kabbadi Ground(Outdoor)

Achievements of Students in last 5 years:

Over the years, our institution has consistently excelled and made a mark in various sporting arenas across the nation. From inter-college competitions to National Championships our students have showcased outstanding individual and team performances. In the last five years, our eight students won medals at national level and one at state level. Our college has been a hub for nurturing talent and

achieving excellence in the field of sports. This brief overview is just the beginning of the remarkable journey our college has undertaken in the world of sports. Few notable achievements are as follows :

National Level Achievements:

Sr. No.	Session	Name	Sport	Medal
1.	2018-19	Sanju	Kickboxing	Gold
2.	2018-19	Gaurav	Karate	Bronze
3.	2019-20	Monika	10 Km Race	Silver
4.	2021-22	Aman Ruhil	Weightlifting	Gold
5.	2021-22	Renu	Kickboxing	Silver
6.	2021-22	Aman Ruhil	Weightlifting	Silver
7.	2022-23	Deepak	Handball	Bronze
8.	2022-23	Mamta	Karate	Gold

- Sanju participated in 10th Junior Women National Boxing Championship organised by Assam state boxing Association held at Golaghat. She secured first position in the 54 kg weight category.
- Gaurav won a bronze medal at an all India inter-university level karate tournament in 2018-19.
- Monika won a silver medal in the 10 km race in the 2019-20 national games.
- Aman participated in the All India Inter-University weightlifting tournament and won a gold medal in 2021-22.
- Renu participated in the All India Inter University level tournament of kickboxing and won a silver medal.
- Aman participated in IWLF Junior National Weightlifting Championship 2021-22 held at Bhubaneswar Odisha (19-31 March 2022) in the 102 kg category and secured 2nd position.
- Deepak participated as a player in the 54th Senior Men National Handball Championship at Ahmedabad Gujarat (24-29 Dec 2022). The team secured joint third position.
- Mamta won a gold medal in the National Karate Championship in 2022-23.

State Level Achievements:

Sr. No.	Session	Name	Sport	Medal
1.	2022-23	Veeru	Baseball	Gold

- Veeru participated in the state level baseball tournament and the team got first position.

Inter-College Level Achievements:

At Inter-College level Sports tournaments, our students performed well in individual as well as team games like Handball, Softball, Volleyball, Baseball etc and grabbed number of positions .

Weightlifting

- College sports, especially weightlifting, offer a unique and distinct experience for athletes. Unlike professional sports, college weightlifting combines rigorous training and competition with academic pursuits, fostering a well-rounded and disciplined approach to life.
- One key distinctiveness is the emphasis on education. College athletes, including weightlifters,

must balance their athletic commitments with their studies, teaching them time management and discipline that will serve them beyond the sports arena.

- Collegiate weightlifting also provides a close-knit community of like-minded individuals. Athletes train together, share their triumphs and struggles, and build lasting friendships. This camaraderie instils teamwork and sportsmanship values crucial in sports and life.
- In summary, college weightlifting's distinctiveness lies in its blend of education and sports, fostering a supportive community, and offering resources for holistic athlete development.

Yoga

- Dr Sunil Kumari, Assistant Professor of Commerce has won the Gold Medal in District, State,Nnational and International Yoga championships in the last five years. Further she participated in the Asian Yoga Championship.
- She also created a you-tube channel named Dr. Sunil Kumari (Professor & Yogi) which consists of three playlists- 1)Yoga Insights 2) Life Skills 3) Educational.
- She is a yoga player as well as Referee at Yoga Federation of India.
- She has a keen interest to teach students yoga for a healthy life and also encourages them to consider yoga as a career option.

Participation

College has a very sporty environment. Throughout the year our students participate in a number of events organized within and outside the Institution, but Annual sports day in college is an eagerly anticipated event that brings together Students, Faculty, and Staff for a day of spirited competition and celebration of athleticism. This event holds a special place in the college calendar for several reasons.

- Firstly, it promotes physical fitness and healthy competition among students. It encourages them to actively participate in sports, fostering a culture of fitness and well-being.
- Secondly, sports day is a great equalizer. It provides a platform where students from various backgrounds and disciplines can showcase their athletic talents, promoting inclusivity and diversity.
- Furthermore, it enhances the sense of community within the college. Students form teams, cheer for their peers, and share in the joy of victory or the spirit of sportsmanship in defeat.
- Sports day often includes a range of events, from traditional races to creative and fun games, ensuring there's something for everyone to enjoy.
- In conclusion, college annual sports day is not just about competition; it's about fostering a healthy lifestyle, building a sense of togetherness, and creating lasting memories for students. It's a day when the college community comes together to celebrate the importance of sports and physical activity in education.

In conclusion, college balances both sports and academics for holistic development of students. The facilities and culture of sports in college culminates into medals at National level. It also helps students from rural and agricultural background to secure government jobs through sports quota. Weightlifting of Meham has a visible impact at National level and Government College Meham played an important role in it.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- Govt. College Meham initially started with undergraduate programs in Arts, Science, and Commerce.
- Further, the college started offering a Bachelor's degree in Computer Applications in the year 2010 and a three-year Honours degree in Mathematics from session 2020-2021.
- The college had both N.S.S and N.C.C units from the year 1992 and the N.C.C girls unit was established in the year 2019-2020.
- The college has been a center of the distance education system from the session 2019-2020.
- We encourage and facilitate active participation in sports by our students. As a result several students from our college have won gold, silver, and bronze medals at National, State, and University level in various games.
- The college has many societies and cells working and organizing extra-curricular activities for the overall development of our students who have been winning laurels at different forums.
- We provide educational programs and services that promote student achievement and lifelong learning .
- The College encompasses a well-maintained campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching-learning activities.
- The college implements e-governance in all functioning of the institution to promote transparency and accountability within the institution.
- The college has a committed team of teaching faculty with good academic credentials, expert domain, knowledge, and experience for exposure to new ideas, new ways of understanding, and new ways of knowing the students.
- Regular seminars, workshops, invited talks, and other academic activities are organized to supplement the college teaching and learning methodology.
- The college has Green and Energy policy and has conducted a Green and Energy audit to protect and conserve ecological systems and resources within the campus. The rainwater harvesting facility and compost pits are maintained regularly.
- To preserve and nurture the bond with its Alumni, the college maintains an active Alumni Association registered in the year 2019-2020. The college is proud of its alumnae who have earned a niche for themselves in various spheres of academics, politics, public services, business entrepreneurship, and film industry.
- The college is working very hard to convert its weaknesses into strengths and limitations into challenges with span of time.

Concluding Remarks :

- Govt. College Meham being surrounded by a number of villages is serving their educational needs especially the vast rural hinterland characterized by the poor educational and socio-economic background.

- In 42 years since its inception ,the college has been expanding its horizons and attaining many milestones.

- We are committed to provide innovative educational opportunities and experiences that enables them to

grow and prosper ,respecting our traditional value systems, rich culture and moral values.

- The Institution follows High standards of cleanliness, hygiene, security and campus environment with spacious and modern infrastructure.

- This College provides value added and skill based courses / programs and sign MOUs to help our students in enhancing their professionalism, humanism and their responsibility towards the society.

- IQAC plays an important role in quality improvement measures. Continuous up gradations have been done in Infrastructure, ICT, E- Governance, Library resources, teacher quality and student's support.

- The college hopes to create a healthy culture of research with the setting up of the Research and Development Cell to trigger the spirit of analytical and critical thinking in our students through small research projects in the near future.

- The College is committed to provide a safe and secure environment for all students, regardless of their gender, religion, sexual orientation, or financial background. The vibrant feedback mechanism and the active Grievances Cell ensure transparency and provide means to students to share their views on various aspects.

- The teachers teach not only academics but also the much needed life skills to the students.

- The outreach extension activities by our NCC, NSS and YRC clubs has won a number of awards and appreciation from the nearby communities .

- The college has taken small but significant steps to gain the confidence of its stakeholders. It has achieved various milestones during its journey in terms of development of infrastructure, diversification of courses, increasing strength of girl students and has committed to work relentlessly for our students and to make them good human beings with highest moral values.

- Our College is fully prepared in the direction of adopting itself as per the framework of National education policy .

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :1 Remark : DVV team has considered only CCE as VAC, hence, the numbers provided against the students enrolled in the course are also considered ;; Swach Bharat Survey, Awareness rally, Producing documentary movie , etc, do not fall under this metric ;;
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
972	916	729	891	999 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
972	916	729	891	999	
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1689 Answer after DVV Verification: 1348 Remark : The number of students in NCC/NSS activities have been excluded because it is more like an extension and outreach programs conducted by the institution through NSS/NCC and seperate metric 3.4.3 for this. ;;
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken&

communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
192	322	293	278	294

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
192	322	293	278	294

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68	68	67	65	65

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
68	68	67	65	65

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	48	50	52

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	45	49	44

Remark : HEI was asked to provide the offer letter, Date of Joining, and Date of leaving (if any) so that Extended Lecturers working against workload posts are to be considered as full-time faculty. After perusing the document submitted by the HEI in support of the full-time teachers presently working in the institutions it has been observed that only 11 posts have been filled against the sanctioned posts and the rest of the 39 posts have been filled against the workload. Seven faculties among the faculties who left the HEI in the last five years have served less than 11 months and, therefore, are excluded. HEI could have adduced an AY-wise data document and more pieces of evidence to claim. ;; Since the number of full-time teachers having Ph.D./Net/SET/ etc. does not exceed the number of full-time teachers as already updated in metric 2.4.1, therefore values are updated. ;;

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.12	1.27	0.98	2.98	0.75

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : HEI was asked to provide sanctioned letter(s) for research projects/endowments highlighting the required parts only, however, HEI has provided a budget availibility report highlighting the expenditure incurred against library grant, placement grants, etc. Values have been updated to zero in the absence of required evidence.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	0	4	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	4	1	0

Remark : HEI was asked for geo-tagged photographs, however, the HEI has provided a document wherein the events from Sr. No. 7 to Sr. No. 13 are beyond the assessment period. ;

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	2	7	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	3	3	6

Remark : HEI was asked to provide a list of research papers published in the Journals listed in either UGC-Care or Scopus along with the link to the publications, however, HEI has provided a google drive link which is prohibited. ; At Sr. No. 6 in the provided document the paper titled "Cost Benefit Analysis :Local Saving Group Vs Bank", by Jyoti Sharma, Assistant Professor Economics, is not published in a UGC care recommended journal. ; Similar reason goes for the paper at Sr. No. 9, 10, 12, 13, 14, 15, 19, and 20. The paper at Sr. No. 28 authored by Mr. Deepak titled "Varna and Caste System During the Kushan Period " Year 2023 does not belong to the HEI.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	3	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	2	2

Remark : At Sr. No. 8. of provided document the chapter titled "CUSTOMER ENGAGEMENT

AND MARKETING STRATEGIES" Marketing 5.0: PUTTING UP BLOCKS TOGETHER, Year 2021, by Dr. Priyanka has been claimed earlier as Research Paper in the 3.3.1 metric by the HEI, hence, value is updated.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	26	11	29	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	3	4	1

Remark : Survey-I and Survey-II given at Sr. No. 4 and 5 in the provided document have been considered as one because both activities are performed in V.P.O. Kishangargh Village. ; Survey-I and Survey-II of Imligarh mentioned at Sr. No. 7 and Sr. No. 8 in the provided document have been merged into one activity.; Activities named as awareness rally, nukad natak, and producing documentary movie at V.P.O. Imligarh on subsequent dates, i.e. 15/07/18, 16/07/18, and 17/07/2018¬ have been considered as one activity. The same reason goes for the activities done at V.P.O. Kheri Meham, therefore, activities at Sr.No.12, 13,14, 15, 16, and 17 have been considered as one. ; The same pattern has been observed in the activities performed at Govt. Sr. School Meham and the activities mentioned at Sr. No. 18, 19, 20, 21, and 22 have been coalesced into one activity. ; Activities mentioned at Sr. No. 25 to 27 are performed during the five-day-long NSS camp from date 01/03/2020 to 05/03/2020, therefore, could have been claimed once. DVV team has observed the same pattern in the activities by the HEI. The activity given at Sr. No. 50 lies beyond the assessment years.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :2

Remark : MOU with Netra Institute of geoinformatics Management & Technologies foundation, and MOU with Skyline Institute of geoinformatics EDTECH, Rohtak, appear to offer the same nature benefits to HEI. Moreover, HEI could have provided evidence of activities performed exclusively under each MOU. Furthermore, it appears that these MOUs not only have the same subject expertise to offer but also agree on the common objectives. Likewise, HEI could have been shown the separate exercises performed exclusively under each of the MOUs which may have helped DVV team to believe that these MOUs were being utilized on separate dimensions. HEI was asked for training or

apprenticeship reports done in an industry that is not adduced by the HEI. Having said all this, the value has been updated to two only.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.31466	5.09591	7.87652	4.40238	9.16120

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.26402	5.00998	7.52380	3.17246	8.81142

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 76

Answer after DVV Verification: 50

Remark : The stock register provided has only 58 computers entered on separate dates. HEI was asked for clarification on whether the computers are being used for academic or administrative purposes. HEI's claim of 23 computers, purchased on date 26/August/2014, has been discarded because the bill against the claim belongs to "Emerson UPS", and also, no entry against the receiving of 23 computers is provided in the stock register. Moreover, HEI has failed to clarify that these many computers are being used for academic purposes only. Having reasoned all this, heuristically 8 computers have been taken out of 58 computers for administrative purposes and the value has been updated to 50 only.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29.370	7.4487	4.39854	15.5215	11.5343

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

| 3.74479 | 2.70794 | 4.40432 | 10.69294 | 11.73268 |

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1522	1668	1587	1639	1468

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1522	1668	1587	1639	1468

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Activities such as 1. NSS SEVEN DAY CAMP FROM 28.02.2019- 06.03.2019, 2. World Yoga Day Celebration held on 21.06.21, 3. World Yoga Day Celebration held on 21.06.21 by NSS/NCC. 4. Old age homes services by NSS Volunteers from Dec. 2020 to Feb. 2021, 5. Blood Donation Camp on 14.12.2020, 6. Cleanliness drive on the occasion of Gururavidas Jayanti held on 15th Feb. 2022. 7. Celebration of International Yoga Day on 21.06.2023 by NCC and likewise activities are, by nature, appear to be outreach activity and have already been claimed by the HEI in earlier metric 3.4.3. HEI was asked for sample certificates of first five students of B.Sc. final year students who have completed CCE and English Language Lab course in the latest year. However, HEI has supplied B.A. Final year student's certificates, nevertheless, considered as valid evidence. DVV team has considered CCE course, Language Lab & competitions, activities organized to promote Yoga, physical fitness, health and hygiene. Having reasoned all this, the value has been updated to 3 of the above only.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
582	90	96	660	148

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
411	90	96	70	100

Remark : HEI was asked for Circular/ brochure/report of program with photographs with captions of such programs along with details of the Resource Persons. Also, DVV sought for Year-wise list of students attending guidance for competitive examinations and career counseling activities. HEI in its response has claimed most of activities such as 1. Soft Skills and Career Development had been organized by Placement Cell from 1st Feb. 2019 to 4th Feb. 2019, 2. An Educational visit of girl students to SUPVA University, Rohtak, 3. Two days workshop on Soft skills and personality Development was organized by Placement Cell on 8 th Nov. 2019 to 9th Nov. 2019, 4. An extension lecture on Army Personnel on 12th March 2019, by Colonel Sandeep Ahlawat and Colonel Sophia, appears to be misaligned with the required activity under this metric. Moreover, the programs organized by the HEI in AY Session 2022-23 are beyond the assessment period. Furthermore, HEI could have considered providing the list of the students bearing the signatures of the attending students, since the activities are offline.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	21	42	41	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	21	40	41	22

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*
	5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	9	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	9	1	1

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	18	0	10	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	4	1	2

Remark : Medals earned at Inter-College level events or received in individual capacity have been discarded.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	41	0	25	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	0	9	7

Remark : Cultural programs claimed in the AY 2022-23 are beyond the assessment years. HEI has splitted up seperate sports events organised at/by Maharshi Dayanand University (Rohtak) which have considered as an one sports program.

6.2.2 | *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	05	09	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : HEI was asked for Audited statement of account wherein items pertain to financial assistance have been highlighted. DVV needs e-transfer details clearly depicting name, the amount and the nature transfer for verification. ;;

6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty**

development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
64	06	16	15	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	5	9	7	8

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

Remark : HEI has provided 27 certificates for AY 2022-23 and 2 among them are beyond the assessment year. HEI was requested for e-copy of certificates in chronological order, however, certificates submitted are not in compliance with request. DDV raised a query about the affilating institute of Neeraj Solanki, Sudesh Kumari, and Shilpi Barta earlier, however, HEI chose not to respond.

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment**

	Answer before DVV Verification : A. 4 or All of the above	
	Answer After DVV Verification: A. 4 or All of the above	
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above	

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2095</td><td>2110</td><td>2080</td><td>2057</td><td>2243</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2095</td><td>2110</td><td>2080</td><td>2057</td><td>2243</td></tr></table>
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 85 Answer after DVV Verification : 65
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>50</td><td>50</td><td>54</td><td>56</td><td>58</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>52</td><td>52</td><td>54</td><td>59</td><td>53</td></tr></table>
3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>33.4882</td><td>12.9946</td><td>12.7607</td><td>21.5951</td><td>24.4955</td></tr></table>

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35.55293	14.17426	13.42446	18.98763	25.25308