



INSTITUTIONAL ASSESSMENT AND ACCREDITATION **(Effective from July 2017)**

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON **INSTITUTIONAL ACCREDITATION OF** **GOVERNMENT COLLEGE MEHAM** **C-28192**

Meham
Haryana
124112

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT COLLEGE MEHAM Meham Haryana 124112	
2.Year of Establishment	1981	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	5	
Programmes/Course offered:	5	
Permanent Faculty Members:	19	
Permanent Support Staff:	14	
Students:	805	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. • Government-run co-education college 2. Eco-friendly campus having more than 25 acres of land 3. • Catering to Educational needs of the Economically and Socially challenged sections of the society	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 19-03-2024 To : 20-03-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. K NIRUPA RANI KANDULA	FormerVice Chancellor,ADIKAVI NANNAYYA UNIVERSITY
Member Co-ordinator:	DR. DEBASISH SUR	Professor,The University of Burdwan
Member:	DR. P ANJANKUMAR NAIDU	Principal,DHOTE BANDHU SCIENCE COLLEGE
NAAC Co - ordinator:	Prof. Prashant P Parhad	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Govt. College, Meham is a co-education college which owns 25.3 acres of land with a built up area of 6272 square meters. It is affiliated to the Maharshi Dayanand University. The Curriculum as designed by the University is implemented by the college. The methodology of implementation of curriculum comprises written test, assignments, presentations, field visits etc. College prepares the academic time-table and follows it assiduously. Teachers are responsible for the teaching plan as recommended by the university. Cultural, co-curricular and extra-curricular activities are planned at the very beginning of the Semester. IQAC cell exists in the college which ensures that academic standards and quality are maintained by conducting academic audit periodically. The curriculum is periodically revised/upgraded by the affiliating university. College sensitizes the students regularly about the contemporary issues such as gender parity, climate change, Human values, Eco-concerns, Ethical and Moral values. College conducts programmes to create awareness among the students and the society pertaining to Environment and Sustenance and also to address the issues associated with the problems of rural areas. The majority of the students undertake field work /project work / internships. The feedback mechanism has been introduced by the college but needs further structuring. The institution has already applied for the PG Courses under PM-USHA Central Govt. scheme.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Admission process in the college is executed as per the policy of the government and seats are offered to students from the diverse backgrounds. The Affiliating University prepares a Calendar of Events in the very beginning of the academic year and the same is communicated to the college. Consequently, the college is bound to adhere to the schedule as shown in the calendar of events. All the cells and committees in the college prepare their action plan for a semester and the same is reflected in the calendar of events. The college has provided the link of the affiliating university for the Program Specific outcomes and Course outcomes for all programs offered by the university. The same is communicated through an online platform and also through the website of the college. The faculty members encourage, motivate and support the students to develop their skills. The college conducts internal evaluation of learners to assess the capability of learning and grasping of the learner. Students are assigned 'seminars', 'group discussion', 'quizzes' and 'paper presentation' to measure the grasping level of the learners. Students are also encouraged to use the library independently and intensively that enhances their knowledge. The faculty prepares a statement of results and the same is hosted on the website. The program outcomes, program specific outcomes and course outcomes are analysed. The student-full time teacher ratio of the college is around 43 : 1. A significant number of teachers in the college are Ph.D./NET holders. The average pass percentage of students during the last five years is 50 approximately. Based on the feedback from students it is apparent that a large majority of them are quite satisfied. Students centre methods of teaching learning are adopted to the possible extent Programme outcome and course outcome are communicated to students. Some faculty members developed e-contents and uploaded on YouTube. College has a distance education of the Maharshi Dayanand University Rohtak.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3	
<p>College conducted few seminars and workshops. 29 Research Paper have been published in UGC Care journals and 8 books have been published by the teachers no research projects have been carried out by the teachers 3 MOU with NIGMT foundation and skyline jio informatics have been established for jio informatics research collaboration. The college promote neighbourhood community network and student engagement through NSS and NCC. Many Extension and outreach programmes conducted during the assessment period. Some programme conducted on entrepreneurship and skill development. Start-up programme like Mahendi and handmade bangles have been initiated. Adopted an old age home and 05 villages under NSS Programme. Women Cell conducted many women empowerment programmes. Placement cell be made more vibrant. A faculty member received a Gold Medal in National Yoga Championship.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college is located in the historical place of Meham city and owns 25.3 acres of land with a built up area of 6272 square meters. At present, there are 25 class rooms (including 3 smart class rooms), 11 laboratories and one auditorium cum multipurpose hall with good audio-visual facility and seating capacity of 1000 persons. The college has also girls' common room, departmental rooms and separate washroom facility for boys and girls. The college has two computer labs having 50 computers and 1 language lab having 25 computers. The student-computer ratio is almost 26: 1. The college has a fully automated library with SOUL 3.0 Software having more than 21,000 books on different disciplines. The college subscribes huge number of e-books and e-journals through National Library and Information Services Infrastructure for Scholarly content (NLIST) of INFLIBNET. Both the teachers and the students avail the remote access to all the e-resources under NLIST. The entire campus is monitored by CCTV. The college has adequate facility for indoor and outdoor games. The expenditure incurred on maintenance of infrastructure excluding salary during the last five years is about Rs. 68.29 lakhs. The institution has already applied for up gradation of infrastructure likes smart class rooms and new software's under PM-USHA Central Govt. scheme.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Government scholarships are available for students belonging to SC, ST, Physically handicapped and students from the weaker sections. The average percentage of students benefited by scholarships and free ships provided by the Government and Non-Government agencies during the last five years is 74.48. A transparent mechanism is present in the college for timely redressal of student grievances. The average percentage of placement of outgoing students and students progressing to higher education during the last five years is not significant. The number of awards won by the students for outstanding performance in sports 3 Gold, 3 Silver and 2 Bronze medal in the National Levels, cultural activities at inter-university / state level during the last five years is 12. College has registered alumni association which is active. Different cells like Legal Literacy, Women Cell, Yoga Club, Red Ribbon Club and Counseling Cell are functioning.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

Principal is providing good leadership and built a young team to work. In order to bring out the best out of each student in academics, cultural, sports and other co-curricular and extra-curricular activities, the college organizes various suitable programs. The college practises participative management on the campus. The office has maintained relevant documents pertaining to infrastructure and academic planning. The office of the Principal and the Heads of Departments meet very often to discuss the needs of the college. The help and support of financial nature to the teaching and non-teaching staff is provided and necessary administrative support is also available to the faculty. No teaching staff has been provided with financial support to attend a conference /workshop during the assessment period. Around 16 per cent teaching and non-teaching staff of the college have participated in faculty development programmes, professional development / administrative training programmes during the last five years. It is observed that the administration has created a very congenial and harmonious atmosphere for the faculty and staff. As far as financial aspects of governance are concerned, there is a provision for both internal and external audits on deposits, withdrawals and payments by

or to the college. The external audit is done by the audit team of the Accountant General of Haryana and the Higher Education Department of the Government of Haryana. The college is funded by the Haryana Government's Higher Education Department. The IQAC is in place headed by a faculty. Since its inception IQAC has been quite active. Many learner oriented activities have been planned and implemented during the last five years. The IQAC Coordinator with the help of the IQAC team assesses and analyses the course and programme outcomes and also reviews the performance of students and teachers and gives the feedback for improvement and quality enhancement. The IQAC conducts academic and administrative audit regularly. In order to enhance the knowledge base of the learners, special lectures are organized by inviting/engaging resource persons from outside.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

All the members (teaching as well as non-teaching) and the students of the college engage themselves in carrying out different activities for maintaining institutional values and social responsibilities. The college is very active in adopting gender equity promotion initiatives during the last five years. The college conducts activities and events to sensitize students about gender equity. Thus far, no case has been reported of Sexual Harassment, Physical Abuse or Eve Teasing on the premises of the college. The CCTVs have been installed at strategic locations and are operational. A separate common room for girls sans amenities present. The college has a counseling cell that offers to diagnose the problems of women and extends help to them in every possible way. The college has taken suitable measures to maintain the practices of the management of solid waste, liquid waste and e-waste. The college has also adopted some measures to maintain the practice of water conservation as well as green practices. There are 4 rain water harvesting facility on the campus. The college has taken several initiatives during the assessment period for the betterment of the student community as well as the entire society, such as digital literacy workshops, mental well-being workshops, 'earn while you learn' scheme etc. The college celebrates Days of National Importance like Independence Day and Republic day with fervour and festivity. Birth and Death anniversaries of great personalities, important Days of National and International events are also celebrated meaningfully. Numerous initiatives have been taken by the NSS unit of the college to engage with and contribute to local community during the last five years. Circulars / Notifications related to university or department are put on notice board and are hoisted on its social

platforms. The college has implemented successfully two best practices, namely COMMUNITY OUTREACH AND EXTENSION SERVICES and IMPARTING VALUES THROUGH CO-CURRICULAR ACTIVITIES. The college has been successful in introducing suitable measures for the development of sports environment. The college has also been successful in motivating the students to participate in different sports events. As a result, several university level, state level and national level prizes have been bagged by the students of the college. These achievements have made the college distinctive to its vision. Moreover, the college is unique in nature as it caters to providing quality but affordable education specially to the students belonging to the economically and Socially challenged sections of the society.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Eco friendly, clean and neat campus.
- The College has good infrastructure in terms of land, building, library, and other facilities.
- The college comprises of vibrant NSS and NCC wings for extension activities.
- The college shows notable performance in academic, sports and cultural activities in a conducive atmosphere.
- Qualified and dedicated teaching and Administrative Staff.

Weaknesses:

- Inadequate student-teacher ratio.
- Lack of hostel facilities for both boys and girls.
- Lack of science infrastructure

Opportunities:

- PG Courses and Add on courses be introduced.
- Enhancing industry linkages in order to inculcate professional value system among students.
- Making the placement cell operationally structured.
- Engaging Alumni in a more tangible way.
- Developing a centre for local arts, culture and language.
- Commencing faculty exchange programme.
- Skill Centre be established.
- Increasing Clock hours of students on the campus to avail the optimum use of infrastructure.

Challenges:

- Enhancing employability and placement of the students.
- Drop out of Female Students due to early marriages.
- Procurement of research grant.
- Inadequate number of permanent faculty.
- Promotion of Sports by appointing coaches and physical director.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Up gradation of Computer Labs by adding more computers and required software.
- • Inculcate research environment in the college.
- • Motivate faculty to publish papers in national & International journals approved by UGC and preferably with good impact factors.
- • Attract external funding to provide a push to research and developmental activities on the campus.
- • Staff quarter facilities and hostel facilities for both boys and girls should be enhanced.
- • Post- Graduate courses be introduced in some subjects.
- • ICT infrastructure be up graded and more smart class rooms be established. LMS be implemented.
- • To inculcate leadership, entrepreneurial, life and techno-savvy skills among students.
- • Courses in life science, paramedical, social sciences, social work, BBA be introduced.
- • For enhancing employability of students curriculum and enrichment through skill development is required.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. K NIRUPA RANI KANDULA	Chairperson	
2	DR. DEBASISH SUR	Member Co-ordinator	
3	DR. P ANJANKUMAR NAIDU	Member	
4	Prof. Prashant P Parhad	NAAC Co - ordinator	

Place

Date