

**INSTITUTIONAL DEVELOPMENT PLAN (IDP)**

**OF**

**GOVERNMENT COLLEGE, MEHAM**



**SUBMITTED TO**

**DEPARTMENT OF HIGHER EDUCATION GOVERNMENT OF HARYANA**

*Rawal*  
17/2/25  
Principal,  
GOVT. COLLEGE  
Meham (Rohtak)

The Government College Meham was established in 1981 and was taken over by the Haryana Government on 20 October 1987. It is located in District Rohtak of Haryana. The Government College Meham is a premier college in the area known for excellence in educational standards, various educational programs, grand faculty, rich cultural extracurricular activities, and modern infrastructure. The Government College Meham is affiliated with Maharshi Dayanand University Rohtak. The College supports the highest superior standards and best practices in higher education to develop all round personality of the students.

**Vision** “BE THE DOER ALWAYS VICTORIOUS” as our motto indicates the victory of our students in every sphere of life. To pursue excellence in academic and non-academic avenues, with a sense of civic consciousness and social commitment and further to break all the stereotypes among students physically, emotionally, and psychologically, through various co-curricular and extracurricular activities.

#### **Mission**

- To promote holistic education that enhances employability and life skill development. To cultivate a spirit of intellectual creativity and inquisitiveness.
- To nurture a positive attitude among the various stakeholders of the institution.
- To develop the institution into an academic center catering to diverse socio-cultural groups, especially the marginalized sections.
- To impart quality education to female students.
- To create a conducive environment for the academic growth of students.
- To undertake quality-related research projects and training programs for mentorees.
- To promote sports and inculcate courage, discipline, and leadership qualities.
- To encourage students to go beyond books and compete globally.
- To equip students with various digital and technologically advanced skills.

#### **Strength, Weakness, Opportunity and Challenges(SWOC)**

- The Government College, Meham is located in the historical town known as Meham. Our college is the third largest college in Rohtak district having permanent affiliation with Maharshi Dayanand University, Rohtak.

- The institute has a huge area of 25.3 acr. There are around 200 trees and ample plantations. The college campus is well-maintained and flourishing with lush green lawns.
- The college has been 100% ragging-free for the last decade. The students are enrolled from nearby villages. Our institute has earned a high reputation among female students. The college campus is 24/7 under CCTV surveillance.
- The Women Cell is always on its toes for the upliftment and betterment of female students.
- Our Institutional Distinctiveness is reflected in our students excelling in Sports and achieving Gold and silver medals at the National, State, and University levels.
- The focus of college revolves around inculcating discipline, knowledge, leadership, and punctuality through Teaching learning pedagogy and lays strong emphasis on the all-around development of students through extracurricular & and co-curricular activities.
- Our students have extended a helping hand by participating in a number of Outreach Extension Activities through our NCC, NSS, YRC, and RRC units and received many appreciation awards for the same. The college has adopted three villages and NCC and NSS made regular visits to old age homes during the pandemic.
- The college has strong Infrastructure in terms of Building, Library, IT and Sports facilities. The college has well-equipped laboratories, a reading room, a sports ground, an auditorium, a conference room, smart rooms etc.
- The teaching faculty is well-qualified, and proficient in relevant subjects. A large number of staff members are PhD holders. Eco-friendly campus with segregation of waste, 4 rainwater harvesting systems, and e-waste management collection and is a Recognized Swachhta Action Plan Institution by MHRD, Govt. of India.
- Conduct frequent Quality audits, AAA , Energy and Green audits.
- Skill development initiatives by Add-on / value-added certificate programs and Collaborations, MOUs with other educational institutions for better placement of our students.
- Our list of alumni includes Associate and Assistant professors, Artists in Bollywood and Hollywood with many alumni settled overseas.

### Institutional Weakness

- Every institute has its own strengths and weaknesses depending upon the geographical dimensions and other factors.
- Most students prefer coaching classes for competitive examinations along with regular classes. There is only one Honors program (Mathematics) at U.G level. There are no courses for Post Graduation.
- The college has a scarcity of funds and grants due to which research facilities are lagging behind. Paucity of teaching and non-teaching staff.
- In departments that have single teachers, when the teacher needs to attend a training program/ refresher course or proceed on study leave, there is a crisis for the students. This sometimes compels the teachers to delay their own career plans.

### Institutional Opportunity

- National Education Policy 2020 focuses on holistic growth and development. The institute will strive for more Honors programs and PG courses.
- The college is in the process of augmenting its existing infrastructure. The laboratories, library, and smart classrooms will be upgraded in the future.
- The current curriculum is not skill-oriented. Our dependence on the affiliating university will hopefully be reduced after the complete implementation of the NEP, which will give us scope to be more innovative in planning/choosing our courses.
- Opportunities have increased for students to participate in community outreach programs in the college. The proposed Incubation Centre can be fruitful in enhancing the research and skill environment in the college.
- More interaction with the market can be established by inviting industry representatives to play a more active role in planning the skill components for the students.
- The institute will sign more MOUs and collaborate with companies for campus placement.

### Institutional Challenge

- Most of students hail from rural and lower mid-class families, so they need extra nurturing and care compared to their peers.

- The early marriage of female students is a strong challenge because of societal pressure. The paucity of funds and grants.
- The college is affiliated with MDU so amendment in the curriculum is a challenging procedure. Procedural difficulty in keeping track of students qualifying for State / National /international-level examinations.
- Improving Student-Teacher Ratio

### INSTITUTIONAL PERSPECTIVE PLAN

Our institutional mission and vision are clearly visible in our perspective plan.

#### **Major focused area includes:**

The college is fully prepared for NEP implementation, in the following manner:-

- Faculties and students have attended FDP/ Workshop on NEP.
- Academic Bank of Credit ID's are being generated for students.
- Multidisciplinary and Interdisciplinary approach in curriculum is being followed.
- Outcome Based Education is being practiced. Course Outcome and Program outcome updated on Website, informed to students. Attainment is measured.
- Online teaching and learning is followed as Hybrid mode of learning is still going on.
- Focus on Skill Development and Value added Courses.
- The college has signed MOUs.

### FOCUS ON RESEARCH & IT INTEGRATED EDUCATION SYSTEM

- The emphasis on research and new IT tools serves as a crucial component in the academic framework of our institution. The IQAC and Placement Cell nurtures a research-driven and entrepreneurial mindset among students and faculty, leading to innovative ecosystem within the institution and facilitates the translation of academic research into viable commercial products or services. Our commitment shows in improvement in Internet access, and upgradation of classrooms, labs, library, etc. We plan to introduce more IT-enabled solutions for labs, library and classrooms. INCLUSIVE AND SAFE EDUCATION □ Various Cells and

Societies of our college has shown commitment to provide safe and inclusive environment in the Institution. All these bodies continue to work effectively and strictly follow policies like Code of Conduct for Staff and Student, Zero Tolerance to Sexual harassment , Grievance Redressal, Anti Ragging etc.

### DEVELOPMENT OF INFRASTRUCTURE

Our plans include a new Canteen, installation of solar panels, renovating and upgrading Laboratories.

### SUSTAINABLE ENVIRONMENT APPROACH

We are committed to build and pursue an Environmental friendly approach in the campus with policies on Green and Energy Sustainable Campus and accomplishment of Green and Energy Audit . It will be attained by outreach extension activities and extracurricular activities outside and within the Campus .

*Roul*  
*11/2/25*  
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GOVT. COLLEGE  
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